

Course:	Math 226		
Teacher:	Tania Humphrey and Lise Gumbs	Room:	213
E-mail:	thumphrey@emsb.qc.ca, lgumbs@emsb.qc.ca		
Texts/workbooks:	Secondary 2 Mathematics Workbook		
Course description:	Secondary 2 Math		

	TERM 1 – 20%	
Topics covered		Competencies targeted
Algebraic Expressions, Solving Equations		C1: Solves a Situational Problem (30% of total) C2: Uses Mathematical Reasoning (70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations C2 - Evaluation of applications, Evaluation of mastery of Concepts, In class worksheets	C1 - 100% LES C2 - 5% In class workbook, 5% projects, 40% evaluation of applications, 50% evaluation of mastery of concepts.	C1 - LES at the end of each chapter C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

2025-2026 Page 1

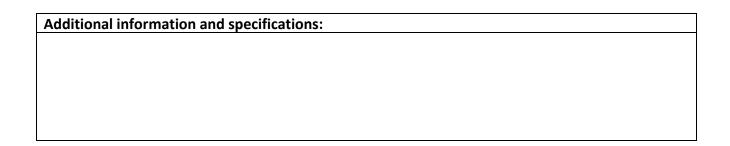
	TERM 2 – 20%	
Topics covered		Competencies targeted
Solving Equations, Statistics, Dilatations a	ınd Similar Figures	C1: Solves a Situational Problem
		(30% of total)
		C2: Uses Mathematical Reasoning
		(70% of total)
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Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations	C1 - 100% LES	C1 - LES at the end of each
C2 - Evaluation of applications,	C2 - 5% In class	chapter
Evaluation of mastery of Concepts, In class worksheets	workbook, 5% projects, 30% evaluation of applications, 40% evaluation of mastery of concepts, 20% mid- year exam	C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

	TERM 3 – 60%	
Topics covered	Topics covered	
3D Geometry and Solids, Relations, Prob	ability	C1: Solves a Situational Problem (30% of total) C2: Uses Mathematical Reasoning (70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations C2 - Evaluation of applications, Evaluation of mastery of Concepts, In class worksheets	C1 - 100% LES C2 - 5% In class workbook, 5% projects, 40% evaluation of applications, 50% evaluation of mastery of concepts	C1 - LES at the end of each chapter C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

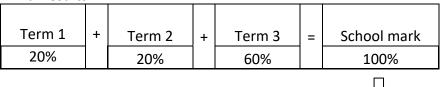
2025-2026 Page 2

Online platform:	Google Classroom
Materials required for the o	ourse:
Note book, pencil, eraser, so	cientific calculator, ruler

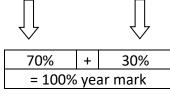
Remediation schedule:				
Ms. Humphrey:				
Day 2, 3, 4, 7		8:10-8:30		
Day 2, 3, 4, 5, 7		11:40-12:10		
Ms. Gumbs:				
Day 2, 4, 7, 8		11:40-12:10		
Day 1, 2, 3, 4, 5		3:20-3:40		
Day 6		3:20-3:35		
Communication with parents/guardians:		Progress report/Report card schedule:		
Via email, Marks for tests and quizzes posted on	Pro	gress report:	October 2025	
Mozaik				
	Rep	ort cards:	November 2025	
			February 2026	



Final results:



End-of-year exam mark



2025-2026 Page 3