



Course:	Math 226		
Teacher:	Tania Humphrey and Lise Gumbs	Room:	213
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Texts/workbooks:	Secondary 2 Mathematics Workbook		
Course description:	Secondary 2 Math		

TERM 1 – 20%		
Topics covered		Competencies targeted
Algebraic Expressions, Solving Equations		C1: Solves a Situational Problem (30% of total) C2: Uses Mathematical Reasoning (70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations C2 - Evaluation of applications, Evaluation of mastery of Concepts, In class worksheets	C1 - 100% LES C2 - 5% In class workbook, 5% projects, 40% evaluation of applications, 50% evaluation of mastery of concepts.	C1 - LES at the end of each chapter C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

TERM 2 – 20%		
Topics covered		Competencies targeted
Solving Equations, Statistics, Dilatations and Similar Figures		C1: Solves a Situational Problem (30% of total) C2: Uses Mathematical Reasoning (70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations C2 - Evaluation of applications, Evaluation of mastery of Concepts, In class worksheets	C1 - 100% LES C2 - 5% In class workbook, 5% projects, 30% evaluation of applications, 40% evaluation of mastery of concepts, 20% mid-year exam	C1 - LES at the end of each chapter C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

TERM 3 – 60%		
Topics covered		Competencies targeted
3D Geometry and Solids, Relations, Probability		C1: Solves a Situational Problem (30% of total) C2: Uses Mathematical Reasoning (70% of total)
Evaluation methods	Mark breakdown	Timeline
C1 - learning evaluation situations C2 - Evaluation of applications, Evaluation of mastery of Concepts, In class worksheets	C1 - 100% LES C2 - 5% In class workbook, 5% projects, 40% evaluation of applications, 50% evaluation of mastery of concepts	C1 - LES at the end of each chapter C2 - In class worksheets almost every class, evaluation of mastery of concepts 1 to 3 times a chapter, evaluation of application at the end of each chapter, projects 1 to 2 a term

Online platform:	Google Classroom
Materials required for the course:	
Note book, pencil, eraser, scientific calculator, ruler	

Remediation schedule:	
Ms. Humphrey: Day 2, 3, 4, 7 Day 2, 3, 4, 5, 7 Ms. Gumbs: Day 2, 4, 7, 8 Day 1, 2, 3, 4, 5 Day 6	8:10-8:30 11:40-12:10 11:40-12:10 3:20-3:40 3:20-3:35
Communication with parents/guardians:	Progress report/Report card schedule:
Via email, Marks for tests and quizzes posted on Mozaik	Progress report: October 2025 Report cards: November 2025 February 2026 July 2026

Additional information and specifications:

Final results:

Term 1							+	Term 2		+	Term 3		=	School mark		End-of-year exam mark	
20%				20%				60%				100%		100%			
 																	
70%				+				30%									
= 100% year mark																	