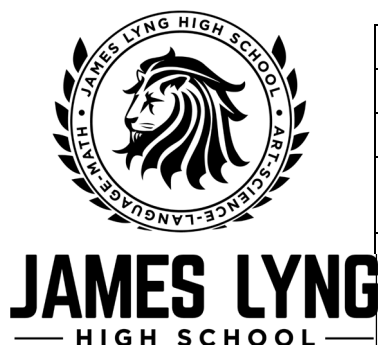




**Please take note that these Standards and Procedures may be subject to change per MEQ updates.*

Course:	ENG 406-01/02		
Teacher:	Ms. Bourne, Mr. Phelan	Room:	209/207
E-mail:	kbourne@emsb.qc.ca mphelan@emsb.qc.ca		
Texts/workbooks:	Various: novels, short stories, media and worksheets		
Course description:	The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.		

TERM 1 – 20%		
Topics covered	Competencies targeted	
Define identities, influences, self-perceptions, roles in life, experiences and encounters. Essential components of reading and writing; Oral language and presentation skills; knowledge building Novel/Short stories TBA	• C1: Uses Language/Talk to communicate & Learn • C2: Reads and Listens to Written & Spoken & Media Texts • C3: Produces Text for Personal and Social Purposes	
Evaluation methods	Mark breakdown	Timeline
<u>Competency 1</u> May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences	33%	2-6 evaluation methods per competency throughout the term
<u>Competency 2</u> May include reading assignments and projects; responses to literature; quizzes and tests on literature; class discussion; homework	33%	
<u>Competency 3</u> May include journal writing; short stories; poems; essays; video/photography/ media; homework	34%	

TERM 2 – 20%		
Topics covered		Competencies targeted
Define identities, influences, self-perceptions, roles in life, experiences and encounters. Essential components of reading and writing; Oral language and presentation skills; knowledge building Novel/Short stories TBA		• C2: Reads and Listens to Written & Spoken & Media Texts • C3: Produces Text for Personal and Social Purposes
Evaluation methods	Mark breakdown	Timeline
<u>Competency 2</u> May include reading assignments and projects; responses to literature; quizzes and tests on literature; possible mid-term exam; homework	50%	2-6 evaluation methods per competency throughout the term
<u>Competency 3</u> May include journal writing; short stories; poems; expository essays; video/ photography/media; possible mid-term exam homework	50%	

TERM 3 – 60%		
Topics covered		Competencies targeted
Define identities, influences, self-perceptions, roles in life, experiences and encounters. Essential components of reading and writing; Oral language and presentation skills; knowledge building Novel/Short stories TBA		• C1: Uses Language/Talk to communicate & Learn • C2: Reads and Listens to Written & Spoken & Media Texts • C3: Produces Text for Personal and Social Purposes
Evaluation methods	Mark breakdown	Timeline
<u>Competency 1</u> May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences	33%	2-6 evaluation methods per competency throughout the term
<u>Competency 2</u> May include reading assignments and projects; responses to literature; quizzes and tests on literature; homework	33%	
<u>Competency 3</u> May include journal writing; short stories; poems; expository essays; video/photography/media; homework	34%	

Online platform:	Google classroom
Materials required for the course:	
Please refer to teacher's syllabus	

Communication with parents/guardians:	Progress report/Report card schedule:
Email or phone	Progress report: October 2025
	Report cards: November 2025
	February 2026
	June 2026

Additional information and specifications:

Remediation Schedule
See individual teachers for specific times.

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%