



Course:	Integrative Project 502		
Teacher:	Mr. Michaud	Room:	205
E-mail:	cmichaud@emsb.qc.ca		
Texts/workbooks:	None		
Course description:	The Integrative Project provides an opportunity for students to engage in personal, stimulating, creative work making use of the learning and competencies developed throughout their schooling. The students will create a project that integrates 3 different subject areas.		

TERM 1 – 20%		
Topics covered		Competencies targeted
Students will create a personal profile, reflecting on their strengths and interests. From this, they will develop a plan for a long-term, self-directed project, which will begin development before the end of term.		Competency 1: Carries out an integrative project Competency 2: Makes connections between elements of his/her learning
Evaluation methods	Mark breakdown	Timeline
- Research, planning, presentations, peer-evaluation (formative) and self-evaluation (summative), execution of a project, and written reflections.	40% Research and planning. 40% Project proposal 20% Implementation of project	- The first weeks will focus on research and planning, followed by presentations, and implementation of a project.

TERM 2 – 20%	
Topics covered	Competencies targeted

Students will continue with the research and work on their projects .		Competency 1: Carries out an integrative project Competency 2: Makes connections between elements of his/her learning
Evaluation methods	Mark breakdown	Timeline
presentations, peer-evaluation (formative) and self-evaluation (summative), execution of a project, and written reflections.	50% progress review, 50% execution of project	- Two progress reviews to take place, with peer-evaluations and self-evaluations.

TERM 3 – 60%		
Topics covered		Competencies targeted
Students will complete their project and present the final project to the class.		Competency 1: Carries out an integrative project Competency 2: Makes connections between elements of his/her learning
Evaluation methods	Mark breakdown	Timeline
presentations, peer-evaluation (formative) and self-evaluation (summative), execution of a project, and written reflections.	- 30% progress review - 70% Final project presentation	-There will be one progress review presentation, followed by a presentation of their final project and a self-evaluation.

Online platform:	Google Classroom
Materials required for the course:	

Remediation schedule:	
Days 3, 6, and 8	11:40-12:10
Communication with parents/guardians:	Progress report/Report card schedule:
Email, phone	Progress report: October 2025 Report cards: November 2025 February 2026 July 2026

Additional information and specifications:

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%