

Course:	ENG 536-01 -02 -05		
Teacher:	Ms. Bourne Room: 209		
E-mail:	kbourne@emsb.qc.ca		
Texts/workbooks:	Various; novels, short stories, videos, worksheets, audiobooks.		
Course description:	The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.		

TERM 1 – 20%			
Topics covered		Competencies targeted	
Define identities, influences, self-percep	Define identities, influences, self-perceptions, roles in life,		
experiences, and encounters.		communicate & Learn	
Essential components of reading and wri	ting.	C2: Reads and Listens to Written	
		& Spoken & Media Texts	
Oral language, knowledge building.		C3: Produces Text for Personal	
Novel to be announced.		and Social Purposes	
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Evaluation methods	Mark breakdown	Timeline	
Tests, quizzes, project, reading	70%	2-4 evaluations	
assignments and essays			
Oral presentation			
Oral presentation	30%	1-2 evaluations	

TERM 2 – 20%		
Topics covered	Competencies targeted	
Define identities, influences, self-perceptions, roles in life,	C1: Uses Language/Talk to	
experiences, and encounters.	communicate & Learn	
	C2: Reads and Listens to Written	
	& Spoken & Media Texts	

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Essential components of reading and writing		C3: Produces Text for Personal
Oral language, knowledge building		and Social Purposes
Novel to be announced.		
Evaluation methods	Mark breakdown	Timeline
Tests, quizzes, project, reading	70%	2-4 evaluations
assignments and essays	, , ,	
Oral presentation	30%	1-2 evaluations

TERM 3 – 60%			
Topics covered		Competencies targeted	
Define identities, influences, self-percept	ions, roles in life,	C1: Uses Language/Talk to	
experiences, and encounters.		communicate & Learn	
Essential components of reading and writing		C2: Reads and Listens to Written	
Oral language, knowledge building		& Spoken & Media Texts	
		C3: Produces Text for Personal	
Novel to be announced.		and Social Purposes	
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Evaluation methods	Mark breakdown	Timeline	
Tests, quizzes, project, reading	70%	2-4 evaluations	
assignments and essays			
Oval avacantation			
Oral presentation	30%	1-2 evaluations	

Online platform:	Google Classroom
Materials required for the course:	

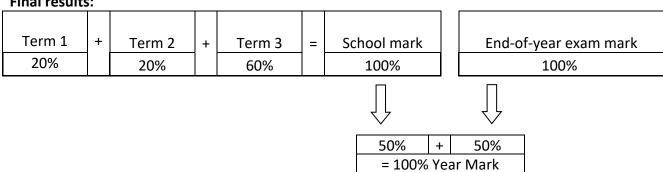
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Remediation schedule:		
Day 1,3.5,6, and 8	11:30 am to 12:00 pm	
Day 1,2, and 8	8:20 am to 8:40 am	

Communication with parents/guardians:	Progress report/Re	eport card schedule:
E-mail or telephone.	Progress report:	October 2025
	Report cards:	November 2025
		February 2026
		June 2026

Additional information and specifications:		

Final results:



*Moderation affects Year Mark

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