



Course:	ENG 536-01 -02 -05		
Teacher:	Ms. Bourne	Room:	209
E-mail:	kbourne@emsb.qc.ca		
Texts/workbooks:	Various; novels, short stories, videos, worksheets, audiobooks.		
Course description:	The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.		

TERM 1 – 20%		
Topics covered		Competencies targeted
Define identities, influences, self-perceptions, roles in life, experiences, and encounters. Essential components of reading and writing. Oral language, knowledge building. Novel to be announced.		C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts C3: Produces Text for Personal and Social Purposes
Evaluation methods	Mark breakdown	Timeline
Tests, quizzes, project, reading assignments and essays	70%	2-4 evaluations
Oral presentation	30%	1-2 evaluations

TERM 2 – 20%	
Topics covered	Competencies targeted
Define identities, influences, self-perceptions, roles in life, experiences, and encounters.	C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts

Essential components of reading and writing Oral language, knowledge building Novel to be announced.		C3: Produces Text for Personal and Social Purposes
Evaluation methods	Mark breakdown	Timeline
Tests, quizzes, project, reading assignments and essays	70%	2-4 evaluations
Oral presentation	30%	1-2 evaluations

TERM 3 – 60%		
Topics covered		Competencies targeted
Define identities, influences, self-perceptions, roles in life, experiences, and encounters. Essential components of reading and writing Oral language, knowledge building Novel to be announced.		C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts C3: Produces Text for Personal and Social Purposes
Evaluation methods	Mark breakdown	Timeline
Tests, quizzes, project, reading assignments and essays	70%	2-4 evaluations
Oral presentation	30%	1-2 evaluations

Online platform:	Google Classroom
Materials required for the course:	

Remediation schedule:	
Day 1,3,5,6, and 8	11:30 am to 12:00 pm
Day 1,2, and 8	8:20 am to 8:40 am

Communication with parents/guardians:	Progress report/Report card schedule:
E-mail or telephone.	Progress report: October 2025
	Report cards: November 2025
	February 2026
	June 2026

Additional information and specifications:

Final results:

Final Results:

Term 1	+	Term 2	+	Term 3	=	School mark	End-of-year exam mark
20%		20%		60%		100%	100%





50%	+	50%
= 100% Year Mark		

*Moderation affects Year Mark