

Course:	Culture and Citizenship in Québec Sec. 1			
Teacher:	Adam Davidson Room: 159			
E-mail:	adavidson@emsb.qc.ca			
Texts/workbooks:				
Course description:	This course helps students exploud culture, and citizenship in Quebwider world. Together, we'll discocial issues, values, and response practicing respectful communications thinking.	ec and th cuss impo sibilities	e ortant while	

TERM 1 – 20%				
Topics covered		Competencies targeted		
<ol> <li>Identities and belonging</li> </ol>	5.	Competency 1: Studies cultural		
2) Collective life and public space.		realities (50%).		
		Competency 2: Reflects on ethical questions (50%)		
Evaluation methods	Mark breakdown	Timeline		
- Contributions to discussions	Mark breakdown 40%	Timeline Evaluations are done regularly		
- Contributions to discussions	40% 20%	Evaluations are done regularly		

TERM 2 – 20%				
Topics covered	Competencies targeted			
Reflection, dialogue and participation, understanding and responding to ethical questions, understanding the self and one's identity and how it links to collective life and society.		Competency 1: Studies cultural realities (50%).  Competency 2: Reflects on ethical questions (50%)		
Evaluation methods	Mark breakdown	Timeline		
- Contributions to discussions	40%	Evaluations are done regularly		
Presentations 20%		throughout the term.		

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- Written Assignments/Projects	40%	

TERM 3 – 60%				
Topics covered	Competencies targeted			
Reflection, dialogue and participation, understanding and responding to ethical questions, understanding the self and one's identity and how it links to collective life and society.		Competency 1: Studies cultural realities (50%).  Competency 2: Reflects on ethical		
	questions (50%)			
Evaluation methods	Timeline			
- Contributions to discussions	40%	Evaluations are done regularly		
- Presentations	20%	throughout the term.		
- Written Assignments/Projects	40%			

Online platform:	line platform: Google Classroom				
Materials required for the c	Materials required for the course:				
Pencils and/or pens (blue or	black) Looseleaf paper				

Communication with parents/guardians:	Progress report/Report card schedule:		
	Progress report:	October 2023	
Email/Progress reports/Report Cards	Report cards:	November 2023	
		February 2024	
		July 2024	

## Additional information and specifications:

Late work policy: -10%/day. Late assignments can be submitted in class or via email. More information regarding the course can be found in the Course Outline available on Google Classroom.

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Remediation schedule:				
(Cycle day(s))	Time(s)			
Days 2, 3, 5, 6, & 8: 3:10 - 3:40 P.M.				

## Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%

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