



Course:	Culture and Citizenship in Québec Sec. 2		
Teacher:	Adam Davidson	Room:	159/205
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Texts/workbooks:			
Course description:	This course helps students explore identity, culture, and citizenship in Quebec and the wider world. Together, we'll discuss important social issues, values, and responsibilities while practicing respectful communication and critical thinking.		

TERM 1 – 20%		
Topics covered	Competencies targeted	
1) Exploring features of 'Autonomy; Interdependence; and Relationships During Adolescence' (QEP p.32, 33).	Competency 1: Studies cultural realities (50%).	
2) Examining and interpreting aspects of 'Social Solidarity' (QEP p.33).	Competency 2: Reflects on ethical questions (50%)	
3) Exploring and learning about 'Democracy and Social Order' (QEP, p.34).		
Evaluation methods	Mark breakdown	Timeline
- Contributions to discussions	40%	Evaluations are done regularly throughout the term.
- Presentations	20%	
- Written Assignments/Projects	40%	

TERM 2 – 20%	
Topics covered	Competencies targeted
1) Exploring features of 'Autonomy; Interdependence; and Relationships During Adolescence' (QEP p.32, 33).	Competency 1: Studies cultural realities (50%).
2) Examining and interpreting aspects of 'Social Solidarity' (QEP p.33).	Competency 2: Reflects on ethical questions (50%)
3) Exploring and learning about 'Democracy and Social Order' (QEP, p.34).	

Evaluation methods	Mark breakdown	Timeline
- Contributions to discussions	40%	Evaluations are done regularly throughout the term.
- Presentations	20%	
- Written Assignments/Projects	40%	

TERM 3 – 60%		
Topics covered	Competencies targeted	
1) Exploring features of ‘Autonomy; Interdependence; and Relationships During Adolescence’ (QEP p.32, 33).	Competency 1: Studies cultural realities (50%).	
2) Examining and interpreting aspects of ‘Social Solidarity’ (QEP p.33).	Competency 2: Reflects on ethical questions (50%)	
3) Exploring and learning about ‘Democracy and Social Order’ (QEP, p.34).		
Evaluation methods	Mark breakdown	Timeline
- Contributions to discussions	40%	Evaluations are done regularly throughout the term.
- Presentations	20%	
- Written Assignments/Projects	40%	

Online platform:	Google Classroom
Materials required for the course:	
Pencils and/or pens (blue or black) Looseleaf paper	

Communication with parents/guardians:	Progress report/Report card schedule:
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Remediation schedule:	
(Cycle day(s))	Time(s)
Days 2, 3, 5, 6, & 8: 3:10 - 3:40 P.M.	
Email/Progress reports/Report Cards	Progress report: October 2023 Report cards: November 2023 February 2024 July 2024

Additional information and specifications:
Late work policy: -10%/day. Late assignments can be submitted in class or via email. More information regarding the course can be found in the Course Outline available on Google Classroom.

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%