

WOTP 2025-2026

Course Outline

Teacher: Ms. Lau

zlau@emsb.qc.ca

Subject: English Language Arts

This English course will help to further the WOTP student's English competencies that may help them in the workplace, as well as, in their daily lives. It is hoped that with further development of reading and writing practices the students in this program, will continue to develop their English Language Arts skills.

This course is also designed to meet the learning needs of all individual students who are also required to fulfill the required workplace hours required for this program. The students may struggle with certain aspects of reading, comprehension and writing and therefore the goal is to provide strategies and a learning environment that enables students to progress in these areas. Students will be given opportunities to continue in developing reading and writing strategies. Computers will aid students in the writing process. These tools, strategies and technologies will be incorporated into their learning.

Course Content:

1. Reading and Comprehension:

The teacher will assess each student's reading level and work towards improving upon the level they have reached. Reading comprehension and writing responses will be ongoing.

2. Journal writing and reflections:

This will be an ongoing exercise that will be used to ensure that the students understand how to write personal narratives and how to organize their ideas.

It will be used to help the student to understand the writing process and the logical order of events needed to write with a purpose.

It is hoped that through these reflective practices, the students will reflect upon how they can succeed in the workplace and learn from workplace obstacles that they may face.

3. Writing Responses:

The Elements of Fiction will be explored with the use of short stories and novels. This includes;

1. Plot
2. Setting
3. Character
4. Point of View
5. Themes

4. Workplace responses and reflections on stage placements.

Evaluation Method:

Writing and editing assignments, response entries, and report cards.