



Standards & Procedures 2026-2027 John Caboto Academy Specialized Classrooms

	Teachers	Behaviour Technician
Early Stimulation (E.S)	Alexandra Staples	Olivia De Laurentis-Smith
Working on Individual Needs to Grow and Succeed (W.I.N.G.S) 1	Alyssia Bentivegna	Jessica Sciortino
Working on Individual Needs to Grow and Succeed (W.I.N.G.S) 2	Lisa Pepe	Camilia Demanins
Physical Education Specialist	Joseph Romano	
Physical Education Specialist	Katia Codipietro	
Resource Teacher	Christine Valerio	

Term Dates:

Term 1: September 1, 2026 – November 6, 2026

Term 2: November 9, 2026 – February 5, 2027

Term 3: February 8, 2027 – June 23, 2027

The primary goal of specialized classrooms is to foster each child's communication and independence skills to ensure we support the maximum growth of each child. In collaboration with behavior technicians, the teachers create individualized goals for each child for the following possible criteria: fine motor, gross motor, communication, and life skills goals.

Means of Communication

Your child's teacher will establish the best means of communication with you. The possible means of communication are: Email to parent(s), messages in the agenda, phone calls, report cards, and Google Classroom.

On Going Throughout the Year	
Communication Skills	-Utilize their preferred method of communication (pictograms, oral, etc.) to request and comment
Social & Emotional Development	-Communicate their feelings appropriately -Utilize an appropriate self-regulation technique -Request and give others personal space -Harmoniously interact with peers and adults
Life Skills	-Dress independently according to each season
	-Independently utilize the bathroom -Eat independently and clean up after themselves
Academics	-Modified English -Modified French -Modified Physical Education -Modified Mathematics -Modified Culture and Citizenship in Quebec (CCQ) -Modified Art -Modified Drama -Modified Science (Cycle 2&3) -Modified Geography, History & Citizenship (GHC) (Cycle 2&3)
Preschool competencies (for children 4-5 years old)	1) Physical & motor development 2) Builds self-awareness 3) Maintains harmonious relationships with others 4) Communicates using oral & written language 5) Discovers the world around them

Evaluation Methods

A variety of assessment methods and tools will be utilized throughout the year to identify each child's strengths, interests, and needs to best support their social and academic growth. Teachers will utilize: Brigance Inventory of skills, one-on-one assessments, daily observations, in-class activities, oral presentation, progress reports, report cards, and parent-teacher conferences. Each child will receive a report card in addition to an I.E.P. Students in the Early Stimulation (ES) class will follow the preschool competencies and children in W.I.N.G.S 1 and W.I.N.G.S 2 will receive an numeric report card.

Your child's I.E.P meeting will take place November 26, 2026 (the date of Term 1 Parent-Teacher meeting)

Please do not hesitate to contact your child's teacher should you have any questions or concerns about your child's evaluation.