JOHN GRANT HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Preparation for the Job Market
Cycle and Level Taught:	DÉFIS 1
Course Code:	699-170

Term 1 (20%)			
Competencies Targeted	Evaluation Methods	General Timeline	
To develop a functional skill and behaviours compatible with the expectations of the work environment	- Observation - Anecdotal records - Checklists	Ongoing evaluations Mid-term progress report End of term report card	
Communication to Students and	Other Pertinent Information [Topics Examined] The teacher and the attendant will continuously observe the students when placed in a working environment.		
Parents			
❖ Agenda			
❖ Phone Calls			
❖ Emails			
❖ Progress			
Report & Report			
Card			
❖ Parent-			
teacher interview			
❖ Google			
Classroom �			
Google Meet (as			
necessary)			

Term 2 (20%)

Competencies Targeted	Evaluation Methods	General Timeline
To develop a functional skill and behaviours compatible with the expectations of the work environment	ObservationAnecdotal recordsChecklists	Ongoing evaluations End of term report card

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Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
	Students will be able to stay clean and hygienic when working in the kitchen.	
 Agenda Phone Calls Emails Progress Report Report Card Parent-teacher interview Google Classroom Google Meet (as necessary) 	Students will be able to clean up after themselves. Students will wash their hands after doing any type of work.	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
To develop a functional skill and behaviours compatible with the expectations of the work environment	- Observation - Anecdotal records -Checklists	Ongoing evaluations End of term report card
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

Students will be able to do a school-based job without assistance.	Students will be independent in an area of work.
	to do a school-based job without

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.

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