JOHN GRANT HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Mathematics
Cycle and Level Taught:	DEFIS 4
Course Code:	566490

Term 1 (20%)			
Competencies Targeted	Evaluation Methods	General Timeline	
To develop basic mathematical skills in everyday situations	Observations by the teacher and the attendant and correcting mathematical assignments.	Ongoing	
Communication to Students and Parents	Other Pertinent Information [Topics Examined]		
	Students will review bas	ic order of operations.	
 Agenda Phone Calls Emails Progress Report Report Card Parent-teacher interview 	Students will solve probl first and check with calc		
Google ClassroomGoogle Meet (as necessary)			

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

To adopt personal and social behaviors enabling him/her to be relatively autonomous in society.	The teacher and the attendant will observe how well the student uses measuring materials in the kitchen.	Ongoing
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Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
	Students will use the measuring materials in the kitchen to make basic recipes that they	
❖ Agenda	will use independently.	
❖ Phone Calls		
❖ Emails		
Progress Report		
❖ Report Card		
❖ Parent-teacher		
interview � Google		
Classroom		
❖ Google Meet (as		
necessary)		

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Expresses anger, aggression and displeasure appropriately.	The teacher and the attendant will observe how well the student uses measuring materials in the kitchen.	End of year
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

❖ Agenda❖ Phone Calls❖ Emails	Students will be able to replicate a recipe with very little help.	Students will be able to execute a recipe that they practiced throughout the year.
❖ Progress Report		
❖ Report Card		
Parent-teacher interview		
❖ Google Classroom		
Google Meet (as necessary)		

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.

DEFIS 4-Mathematics-566490