JOHN GRANT HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Physical Education
Cycle and Level Taught:	DÉFIS 4
Course Code:	543400

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society. To take part in leisure activities at school and in his or her community.	 Basic/Lead-up games Outings in the community Checklists/Rubrics In class assignments Observation Class participation Google Classroom assignments/Quizzes 	To be determined.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
	Learning Targets	

*Students are expected to have their gym uniform every Wednesday. Classes may be held in the	 Agenda Phone Calls Emails Progress Report Report Card Parent-teacher interview Google Classroom Google Meet (as 	Chooses, among various possibilities, a leisure activity of his or her liking. Prepares the physical environment in which a chosen activity will take place, in a way that is functional, realistic and respectful of others. Participates in the chosen activity. Leaves the physical area of an activity in the same way as it was when he or she started.
gym, their homeroom or outside.	necessary)	*Students are expected to have their gym uniform every Wednesday. Classes may be held in the gym, their homeroom or outside.

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Term 2 (20%)		
Competencies Targeted	Evaluation Methods General Timeline	
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society. To take part in leisure activities at school and in his or her community.	 Basic/Lead-up games Outings in the community Checklists/Rubrics In class assignments Observation Class participation Google Classroom assignments/Quizzes 	
Communication to Students and Parents	Other Pertinent Information [Topics Examined] Learning Targets	
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 Agenda Phone Calls Emails Progress Report Report Card Parent-teacher interview Google Classroom Google Meet (as necessary) 	Chooses, among various possibilities, a leisure activity of his or her liking. Prepares the physical environment in which a chosen activity will take place, in a way that is functional, realistic and respectful of others. Participates in the chosen activity. Leaves the physical area of an activity in the same way as it was when he or she started. *Students are expected to have their gym uniform every Wednesday. Classes may be held in the gym, their homeroom or outside.
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Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society. To take part in leisure activities at school and in his or her community.	 Basic/Lead-up games Outings in the community Checklists/Rubrics In class assignments Observation Class participation Google Classroom assignments/Quizzes 	To be determined.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

 Agenda Phone Calls Emails Progress Report Report Card Parent-teacher interview Google Classroom Google Meet (as 	Formative and summative assessments	*Students are expected to have their gym uniform every Wednesday. Classes may be held in the gym, their homeroom or outside.
* Google Meet (as necessary)		

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.

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