



COURSE STANDARDS AND PROCEDURES

COURSE: Aim High English Language Arts

CLASS RESOURCES: Teacher notes, in-class handouts, various media texts (may include short stories, novels plays, articles, audio/visual texts, etc.).

COURSE DESCRIPTION: Our Aim High English Language Arts (ELA) program is a modified academic program designed to meet the individual needs of each student. This ELA course focuses on structured literacy through speaking, active listening, reading, and producing various media texts. It targets the elementary conventions of written language, language-learning processes, and different genres of written texts (personal narrative, informational texts, literary responses, etc.), as well as increasing reading stamina.

COMPETENCIES TARGETED:

COMPETENCY 1: Uses language to communicate and learn

COMPETENCY 2: Reads and listens to written, spoken and media texts

COMPETENCY 3: Produces texts for personal and social reasons

OBJECTIVES: To review and practice the fundamental concepts of literacy as well as analyzing literature in preparation for secondary English Language Arts education. This may include interpretation of texts, response writing, discussions, production of various media texts and developing one's sense of reader identity.

FORMATIVE & SUMMATIVE ASSESSMENT:

	Term 1 (20% of final ELA grade)	Term 2 (20% of final ELA grade)	Term 3 (60% of final ELA grade)
Competencies Targeted	-Competency 1 (50% of term grade) -Competency 3 (50% of term grade)	-Competency 1 (33% of term grade) -Competency 2 (33% of term grade) -Competency 3 (34% of term grade)	-Competency 1 (33% of term grade) -Competency 2 (33% of term grade) -Competency 3 (34% of term grade)
Communication with Students & Parents	Email, Google Classroom, agenda, corrected assignments		

EVALUATION METHODS:

May include, but not limited to projects, presentations, assignments, discussions, short texts, quizzes, written and reading assignments, formal and informal oral presentations.