



COURSE STANDARDS AND PROCEDURES

COURSE: Personal Orientation Program

COURSE DESCRIPTION: The goal of P.O.P. is to prepare our students for their lives after high school. We will review the different elements that must be considered when choosing a potential career path. Students will also engage in self reflection activities as they consider future career options.

FORMATIVE & SUMMATIVE ASSESSMENT

Term 1 (40% of School Course Grade)		
<i>Topics covered</i>	<i>Evaluation methods</i>	<i>Timeline</i>
-Assess and identify interests, skills, values and other related personal attributes and develop an understanding of their relationship to career choices -Research the current job market -Research educational options and opportunities	Class participation Assignments Quizzes Projects	Aug 30-Oct 31
<i>Communication to students and parents</i>	<i>Materials required</i>	
Google Classroom Mozaik	Binder Notebook	

Term 2 (60% of School Course Grade)		
<i>Competencies targeted</i>	<i>Evaluation methods</i>	<i>Timeline</i>
-Carries out a process of career exploration -Contemplates learning and work possibilities	Class participation Assignments Quizzes Projects	Nov 1-Feb 6
<i>Communication to students and parents</i>	<i>Materials required</i>	
Google Classroom Mozaik	Determined by individual teacher	

Term 3 (not applicable for the 2021-2022 school year)		
<i>Competencies targeted</i>	<i>Evaluation methods</i>	<i>Timeline</i>
-Carries out a process of career exploration -Contemplates learning and work possibilities	Class participation Assignments Quizzes Projects	Feb 7-June 20
<i>Communication to students and parents</i>	<i>Materials required</i>	
Google Classroom Mozaik	Determined by individual teacher	

Additional Information/Specifications
This course does not have a final exam. The final course grade comes entirely from the school course grade.