



École Secondaire LAURIER MACDONALD High School  
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## COURSE STANDARDS AND PROCEDURES

### **COURSE:**

SPANISH

### **CLASS RESOURCES:**

Workbook will be provided

### **COURSE DESCRIPTION:**

*This Spanish program focuses on developing students' ability to communicate effectively in real-life situations. Students will build vocabulary, practice pronunciation, and develop confidence using functional and conversational Spanish. Lessons emphasize speaking and listening, while also reinforcing reading and writing skills through in-class written work and workbook activities.*

*By the end of the program, students will be able to:*

*Introduce themselves and exchange basic personal information*

*Express likes, dislikes, and interests*

*Engage in everyday conversations about school, family, travel, and work*

*Understand and respond to simple spoken and written Spanish*

### **MYP AIMS ADDRESSED BY THE COURSE:**

MYP Course Aims	MEES Course Objectives
Develop curiosity and an openness to new cultures and languages	<b>The Spanish program has two educational aims:</b> to enable students to develop their ability to communicate effectively in Spanish in real-life situations, and to prepare them to engage with and appreciate diverse Spanish-speaking cultures within a global and interconnected world.
Improve communication skills in a second language	
Understand the relationship between language, culture, and identity	
Engage with global and local communities through language learning	

### **FUNDAMENTAL IB CONCEPTS:**

Communication; Connections; Global Interactions; Culture; Identity

### **KEY INSTRUCTIONAL STRATEGIES/APPROACHES TO LEARNING:**

Interactive speaking activities (pair and group conversations, role-playing, dialogues)

Listening exercises using authentic audio/video materials

Vocabulary and grammar practice through workbook activities

Quizzes and oral evaluations to reinforce learning

Digital learning support via Google Classroom

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**IB MYP LEARNER PROFILE:** Communicators, Open-minded, Risk-takers, Reflective

**FORMATIVE & SUMMATIVE ASSESSMENT INCLUDING MYP ASSESSMENT:**

Term 1 (40% of School Course Grade)		
Competencies targeted	Evaluation methods	Timeline
Oral evaluations (conversations, presentations, role-plays)  Quizzes and tests (listening, reading, and writing focus)  Workbook completion and in-class written work  Class participation and effort	<b>Weighting (Grades 7–8):</b> <ul style="list-style-type: none"><li>• Oral Evaluations: 40%</li><li>• Quizzes/Tests: 30%</li><li>• Workbook &amp; Written Work: 20%</li><li>• Participation: 10%</li></ul> <b>Weighting (Grade 9):</b> <ul style="list-style-type: none"><li>• Oral Evaluations: 35%</li><li>• Quizzes/Tests: 25%</li><li>• Workbook &amp; Written Work: 20%</li><li>• Participation: 10%</li><li>• Final Exam: 10%</li></ul>	To be completed by November 1st (Term 1) and  June 20th (Term 3)
Communication to students and parents	Materials required	

<b>COMMUNICATION TO STUDENTS AND PARENTS</b> <ul style="list-style-type: none"> <li>● Google Classroom Stream</li> <li>● Student Agenda</li> <li>● Emails &amp; Phone Calls</li> <li>● Mozaik for marks</li> </ul>	<b>MATERIALS REQUIRED</b> <ul style="list-style-type: none"> <li>● Spanish workbook (provided)</li> <li>● Notebook</li> <li>● Duo-tang or folder for handouts</li> <li>● Pens, pencils, highlighters</li> </ul>
<i>IB MYP Criterion</i>	<i>Examples of assessment/feedback both formative and/or summative</i>
.C: Communicating- Students develop skills to organize and communicate information and ideas using document sources through writing reflections.	<p>Formative: Vocabulary practice, listening tasks, dialogue rehearsals, short quizzes</p> <p>Summative: Oral presentations, role-play evaluations, unit quizzes, written tests</p> <p>Feedback: Oral and written feedback will be provided throughout the year.</p>

### Additional Information/Specifications

**Note:** There is no midterm exam. Only Grade 9 students will write a final exam in June.

- ☐ This course does not have a final exam. The final course grade comes entirely from the school course grade.
- ☐ This course has a final exam administered by the English Montreal School Board. The final course grade is determined by taking 70% of the school course grade and 30% of the school board exam.
- ☐ This course has a final exam administered by the *Ministère de l'Éducation et de l'Enseignement Supérieur* (MEES). The final course grade is determined by taking 50% of the school course grade and 50% of the MEES exam. Please note that the final course grade is subject to MEEs moderation.