

École Secondaire LAURIER MACDONALD High School 7355 Viau, Saint-Leonard H1S 3C2 Tel: 514-374-6000 Fax: 514-374-7220



COURSE STANDARDS AND PROCEDURES

COURSE: Aim High History and Citizenship Education

CLASS RESOURCES: History of the World workbook, teacher notes, in-class handouts, online resources

COURSE DESCRIPTION: Our Aim High History and Citizenship program is a modified academic program designed to meet the individual needs of each student. This course allows students to see the present as a product of the past and understand the present through the lens of history. It enables students to seek information, analyze and interpret social phenomena as well as understand the impact of human actions on the course of history to become aware of the self as a citizen. Some topics include sedentarization, the emergence of civilization and democracy.

COMPETENCIES TARGETED:

COMPETENCY 1: Examines social phenomena from a historical perspective COMPETENCY 2: Interprets social phenomena using the historical method

COMPETENCY 3: Constructs one's own consciousness of citizenship through the study of history

OBJECTIVES: To explore our present world through the lens of the past, examine and analyze social phenomena, become aware of the importance of human actions on social change throughout history and therefore develop a sense of global citizenship.

FORMATIVE & SUMMATIVE ASSESSMENT:

	Term 1	Term 2	Term 3
	(20% of final grade)	(20% of final grade)	(60% of final grade)
Competencies	-Competency 1 (33% of term	-Competency 1 (33% of term	-Competency 1 (33% of term
Targeted	grade)	grade)	grade)
	-Competency 2 (33% of term grade)	-Competency 2 (33% of term grade)	-Competency 2 (33% of term grade)
	-Competency 3 (34% of term grade)	-Competency 3 (34% of term grade)	-Competency 3 (34% of term grade)
Communication with Students & Parents	Email, Google Classroom, agenda, corrected assignments		

EVALUATION METHODS:

May include, but not limited to projects, presentations, assignments, discussions, short texts, quizzes, formal and informal oral presentations.