



COURSE STANDARDS AND PROCEDURES

COURSE: 6322E6 Secondary 2 English Language Arts

MYP AIMS ADDRESSED BY THE COURSE: What are the aims/objectives of the course? How do these relate to the MEQ competencies?

MYP Course Aims	MEQ Course Objectives
The aims of MYP language and literature are to encourage and enable students to: • use language as a vehicle for thought, creativity, reflection, learning, self-expression, analysis and social interaction • explore and analyze aspects of personal, and other cultures through literary and non-literary texts • explore language through a variety of media and modes • apply linguistic and literary concepts and skills in a variety of authentic contexts.	C1: uses language to communicate and learn.
• develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts • develop critical, creative and personal approaches to studying and analyzing literary and non-literary texts • engage with text from different historical periods and a variety of cultures • explore and analyze aspects of personal, host and other cultures through literary and non-literary texts • develop a lifelong interest in reading	C2: reads and listens to written, spoken, and media texts.
• develop the skills involved in listening, speaking, reading, writing, viewing and	C3: produces texts for personal and social reasons.

presenting in a variety of contexts • explore language through a variety of media and modes • apply linguistic and literary concepts and skills in a variety of authentic contexts	
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APPROACHES TO LEARNING: Which ATLs will be addressed in the course and how? How will the content be delivered to the students?

The ATL focused on in ELA is COMMUNICATION. Through analyzing, producing text, organizing, and using language, students will receive various opportunities to practice this ATL. They will read critically for comprehension, making inferences, and drawing conclusions.

IB MYP LEARNER PROFILE ATTRIBUTES: Identify which profile attributes will be addressed in the course and how.

The IB Learner Profile Attribute that will be addressed in the course is COMMUNICATOR. The students will use their communication skills in a variety of informal and formal learning situations.

FORMATIVE & SUMMATIVE ASSESSMENT INCLUDING MYP ASSESSMENT:

IBMYP course objectives	Examples of assessment/feedback both formative and/or summative.	Term evaluated
C1: uses language to communicate and learn. C2: reads and listens to written, spoken, and media texts.	<u>Assessment Examples:</u> - Both formal and informal oral presentations - In-class reading and response assignments - Quizzes, tests, projects <u>Feedback Examples:</u> On-going use of IB rubrics and/or task-specific rubrics Mozaik Google Classroom Progress and term Report Cards Parent – Teacher Conferences	1
C2: reads and listens to written, spoken, and mediareads.	<u>Assessment Examples:</u> In-class reading and response assignments Vocabulary Quizzes Comprehension Tests	2

C3: produces texts for personal and social reasons	A variety of written assignments (journals) Spelling Quizzes Grammar tests <u>Feedback Examples:</u> On-going use of IB rubrics and/or task-specific rubrics Mozaik Google Classroom Term Report Cards Parent – Teacher Conferences	
C1: uses language to communicate and learn. C2: reads and listens to written, spoken, and media texts. C3: produces texts for personal and social reasons	<u>Assessment Examples:</u> Both formal and informal oral presentations (personal narrative oral) In-class reading and response assignments Vocabulary Quizzes Comprehension Tests End of Year School Board Exam A variety of written assignments (journals) Spelling Quizzes Grammar tests End of year School Board Exam <u>Feedback Examples:</u> On-going use of IB rubrics and/or task-specific rubrics Mozaik Google Classroom Term Report Cards	3
	<u>ADDITIONAL INFORMATION:</u> The above information is subject to change according to the teacher's discretion. This course has a final exam (C2 and C3 only) administered by the English Montreal School Board. The final course grade is determined by taking 70% of the school course grade and 30% of the school board exam.	

	Competency 1 (TALK) includes formal, in-class oral presentations. Only students with a medical diagnosis will be exempt from delivering their presentation in front of the class.	
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