



COURSE STANDARDS AND PROCEDURES

COURSE: Secondary 3IB

MYP AIMS ADDRESSED BY THE COURSE: What are the aims/objectives of the course? How do these relate to the MEQ competencies?

MYP Course Aims	MEQ Course Objectives
• use language as a vehicle for thought, creativity, reflection, learning, self-expression, analysis and social interaction • explore and analyze aspects of personal, host and other cultures through literary and non-literary texts • explore language through a variety of media and modes • apply linguistic and literary concepts and skills in a variety of authentic contexts.	C1: uses language to communicate and learn.
• develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts • develop critical, creative and personal approaches to studying and analyzing literary and non-literary texts • engage with text from different historical periods and a variety of cultures • explore and analyze aspects of personal, host and other cultures through literary and non-literary texts • develop a lifelong interest in reading	C2: reads and listens to written, spoken, and media texts.
• explore language through a variety of media and modes • communicate ideas clearly, creatively, and effectively for different purposes and audiences. • develop their ability to structure writing logically while improving vocabulary, grammar, sentence structure, and style. • Develop critical and creative thinking through writing, express personal perspectives, develop original ideas, and support their opinions with relevant evidence.	C3: produces texts for personal and social reasons.

APPROACHES TO LEARNING: Which ATLs will be addressed in the course and how? How will the content be delivered to the students?

- Communication: Students will develop speaking, listening, reading, and writing skills through discussions, presentations, and written assignments.
- Thinking and Research: Students will analyze texts, develop critical-thinking skills, and conduct research using reliable sources.
- Self-Management and Social Skills: Students will work independently and collaboratively through group activities, peer feedback, and reflection.

IB MYP LEARNER PROFILE ATTRIBUTES: Identify which profile attributes will be addressed in the course and how.

- Communicators: Students will develop effective reading, writing, speaking, and listening skills through a variety of activities.
- Thinkers: Students will analyze texts, develop ideas, make connections, and express their thinking clearly.
- Open-minded: Students will explore different perspectives and ideas through reading, writing, and oral discussions.

FORMATIVE & SUMMATIVE ASSESSMENT INCLUDING MYP ASSESSMENT:

IBMYP course objectives	Examples of assessment/feedback both formative and/or summative.	Term evaluated
<i>Criterion A: Analyzing</i> <i>Criterion B: Organizing</i> <i>Criterion C: Producing Text</i> <i>Criterion D: Using language</i>	<u>Formative/ Summative:</u> Written assignments, reading comprehension/analysis tasks, tests, essays, presentations, and oral communication activities. <u>Feedback:</u> Students will receive teacher and peer feedback to identify strengths, areas for improvement, and next steps in their learning with use of IB rubrics and/or task-specific rubrics, peer editing, and class discussions.	Throughout the year

