



COURSE STANDARDS AND PROCEDURES

COURSE: English Language Arts 206-1E6

MYP AIMS ADDRESSED BY THE COURSE: What are the aims/objectives of the course? How do these relate to the MEQ competencies?

MYP Course Aims	MEQ Course Objectives
The aims of MYP language and literature are to encourage and enable students to: • use language as a vehicle for thought, creativity, reflection, learning, self-expression, analysis and social interaction • explore and analyze aspects of personal, host and other cultures through literary and non-literary texts • explore language through a variety of media and modes • apply linguistic and literary concepts and skills in a variety of authentic contexts.	C1: uses language to communicate and learn.
• develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts • develop critical, creative and personal approaches to studying and analyzing literary and non-literary texts • engage with text from different historical periods and a variety of cultures • explore and analyze aspects of personal, host and other cultures through literary and non-literary texts • develop a lifelong interest in reading	C2: reads and listens to written, spoken, and media texts.
• develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts • explore language through a variety of media and modes • apply linguistic and literary concepts and skills in a variety of authentic contexts.	C3: produces texts for personal and social reasons.

APPROACHES TO LEARNING: Which ATLs will be addressed in the course and how? How will the content be delivered to the students?

The ATL focused on in ELA is communication. Through using analyzing, producing text, organizing, and using language, students will receive various opportunities to practice this ATL. They will read critically and for comprehension, making inferences and drawing conclusions. Students will use their communication skills in a variety of informal and formal learning situations.

IB MYP LEARNER PROFILE ATTRIBUTES: Identify which profile attributes will be addressed in the course and how.

The ATL focused on in ELA is communication. Through using analyzing, producing text, organizing, and using language, students will receive various opportunities to practice this ATL. Students will use their communication skills in a variety of informal and formal learning situations

FORMATIVE & SUMMATIVE ASSESSMENT INCLUDING MYP ASSESSMENT:

IBMYP course objectives	Examples of assessment/feedback both formative and/or summative.	Term evaluated
Criterion A: Analyzing Criterion B: Organizing Criterion C: Producing text Criterion D: Using language	On-going use of IB rubrics and/or task-specific rubrics Mozaik Google Classroom	1
Criterion A: Analyzing Criterion B: Organizing Criterion C: Producing text Criterion D: Using language	On-going use of IB rubrics and/or task-specific rubrics Mozaik Google Classroom	2
Criterion A: Analyzing Criterion B: Organizing Criterion C: Producing text Criterion D: Using language	On-going use of IB rubrics and/or task-specific rubrics Mozaik Google Classroom	3

