Leonardo Da Vinci Academy Cycle 1 Years 1 & 2

Teachers: F. Barbieri, A. Lepore, A. Mucciarone and M. Passarelli,

Standards & Procedures Worksheet English & C.C.Q.

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	 English Uses language to communicate and learn Produces written and media texts Reads and listens to spoken, written, and media texts 	
Competencies Evaluated	C.C.Q Explores a cultural reality	
Cross Curricular Competencies	- Organizes his/her work	
General Evaluation	 Oral presentations, discussions Observation, conferencing Class work/assignments/writing activities Class tests & quizzes 	
Timeline (End of Term)	- Progress Report October 2025 - Term 1 Report (20%) November 2025 - Term 2 Report (20%) February 2026 - Term 3 Report (60%) June 2026	
Communication	 Notes to parents Sign tests Agenda Report Cards I.E.P. meetings (if applicable) 	
Distance Learning	- Google Classroom will be used to post homework and/or in the event of a class or school closure as directed by the school board or Santé Publique	

Competencies Evaluated

Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
English:	English:	English:
-Uses language to communicate	-Reads and listens to spoken,	-Uses language to communicate
& learn.	written and media texts	& learn
-Reads & listens to spoken,	- Produces written and	-Reads & listens to spoken and
written and media texts	media texts	media texts
		-Produces written & media texts
C.C.Q.: Not evaluated term 1	C.C.Q .: Explores a cultural	C.C.Q .: Explores a cultural reality
	reality	

Google Classroom will be used regularly to post homework and student/parent resources

The standards and procedures are a living document, therefore changes may be made as needed.