

## STANDARDS & PROCEDURES

### Cycle 3

<b>Department or Subject:</b>	<b>Language Arts, Mathematics</b>
<b>Teacher(s):</b>	<b>A.DiBenedetto ( S.Battista), E. Martinez, A.M. Parente, J. Pistacchio</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 3</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b><u>Language Arts</u></b> Competency 1: Uses language to communicate</p> <p>Competency 2: Reads and listens to spoken, written, and media text</p> <p><b><u>Mathematics</u></b> Competency 2: using mathematical reasoning</p>	<p><b><u>Language Arts</u></b> - tests and quizzes - rubric: for responses, projects, presentations using various media forms - check lists - observations- class participation and interactions</p> <p><b><u>Mathematics</u></b> - observations and/or tests and/ or quizzes – classwork - End of unit tests</p>	Term 1
<p>Communication to Students and Parents (e.g., notes home, website, agenda, report card, etc.)</p> <p>- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings</p>	<p><b><i>Other Pertinent Information</i></b></p> <p>-This term we will be focusing on <b>Competency 1 &amp; 2</b>; yet we will still be working on the writing and strengthening all forms of writing.</p> <p>-This term we will be focusing on <b>Competency 2: using mathematical reasoning</b>, yet we will also be working on strengthening their problem solving skills.</p>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b><u>Language Arts</u></b> Competency 2: Reads and listens to spoken, written, and media text</p> <p>Competency 3: Produces written and media text</p>	<p><b><u>Language Arts</u></b> - tests and quizzes - rubric: for responses, creative writing, projects, presentations using various media forms</p> <p>- check lists - - classwork - observations</p>	Term 2

<b><u>Mathematics</u></b> Competency 1: solves situational problems Competency 2: using mathematical reasoning	<b><u>Mathematics</u></b> - observations and/or tests and/ or quizzes - classwork - End of unit tests	
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	<b><i>Other Pertinent Information</i></b> - In regards to Competency 3: Produces written and media text, results reported this term, are a reflection of the work that has been done with regards to this competency from the start of the school year.	
- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings		

<b>Term 3 (60%)</b>		
<b><i>Competencies Targeted</i></b>	<b><i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i></b>	<b><i>General Timeline (e.g., end of term, midterm, etc.)</i></b>
<b>Language Arts</b> Competency 1: Uses language to communicate  Competency 2: Reads and listens to spoken , written, and media text Competency 3: Produces written and media text  <b>Mathematics</b> Competency 1: solves situational problems Competency 2: uses mathematical reasoning	<b>Language Arts</b> tests and quizzes - rubric: for responses, creative writing, projects, presentations using various media forms  - check lists – classwork- observations- class participation and interactions  <b>Mathematics</b> -observations and/or tests and/ or quizzes. – classwork - End of unit tests	Term 3
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)		
- Notes in the agenda -evaluations (test and/or quiz and/or rubric) to be signed as they are returned to students -Report card; grade average and comments -parent teacher meetings	End of Year Evaluation :  Grade 6: MEQ exams (worth 10% of final grade), evaluation situations, cycle tests and quizzes and/or observations	<b><i>Other Pertinent Information</i></b>  -Grade 6 students will be beginning MEQ exam in Language Arts (end of April to mid May). All competencies will be evaluated with this exam.  -Grade 6 students will be beginning MEQ exam in Mathematics (end of May to mid June). All competencies will be evaluated with this exam.

<b><u>Term 3</u></b> <b>Cross Curricular Competency</b>	- Organizes his/her work .
<b><u>All Terms</u></b> <b>Distance Learning</b>	-Google Classroom will be used regularly to post homework and student/parent resources  -Video conferencing (TEAMS) and Google Classroom will be used in the event of class or school closure directed by the School Board (EMSB) or Santé Publique.

Competencies will be evaluated continuously throughout the year; however, term reporting will be as determined above. The order of reporting has been set to provide the students with sufficient time to build and strengthen their skills in each competency.

*The standards and procedures are a living document; therefore, changes may be made as needed.*