

**Leonardo Da Vinci Academy**

**Standards and Procedures**

**Science**

**Melissa Villeneuve, Lisa Fazio & Chelsea Lea Meti**

**2025-2026**

The Science curriculum mandated by the Quebec Ministry is divided into three competencies.

The student's progress will be monitored and evaluated using a variety of assessment tools: observations, rubrics, student work, tests and experiments. Google classroom will be integrated into the curriculum.

| <b>Competencies</b>  | <b>Term 1 – 20%</b> | <b>Term 2 – 20%</b> | <b>Term 3 -60%</b> |
|--|---------------------|---------------------|--------------------|
| C1. To propose explanations for or solutions to scientific or technological problems | X                   | X                   | X                  |
| C2. To make the most of Scientific and technological tools, objects and procedures.  | X                   | X                   | X                  |
| C3. To communicate in the languages used in science and technology                   | X                   | X                   | X                  |

The Standards and Procedures are a living document therefore changes may be made as needed.

**Google Classroom will be used regularly to post homework and student/parent resources**