



LESTER B. PEARSON HIGH SCHOOL
PARENT INFORMATION PACKAGE
2025-2026 SCHOOL YEAR
DOCUMENTS INCLUDED IN THIS MAILING

- Welcome letter & Opening Day Registration Schedule & Instructions
- Student Fees
- School Calendar
- Student Daily Timetable
- Uniform Regulations
- Uniform Order Package
- School Supply List
- **REQUIRED Summer Reading List** (students must read their book as there will be class work related to the books and possible evaluations in September)

PAYMENT OF FEES

Parents are strongly encouraged to use the new online statement of accounts options for payment of fees. These will be available at a later date, and we will inform you when you may begin payments.

If you do not use online banking with your bank, you may pay the school fees directly at the school during the following times:

Thursday, September 18, 2025	08:30am to 12:00pm & 2:00 p.m. to 8:30 p.m.
Friday, September 19, 2025	08:30am to 1:30 p.m.

Please note that the only forms of payment that will be accepted are: **Visa, MasterCard, or Interac**

Should you have any questions, please call the school at: (514) 328-4442



École secondaire LESTER B. PEARSON High School
11575 rue P.M. Favier, Montréal (Québec) H1G 6E5
TEL: (514) 328-4442

June 2025.

Dear Students, Parents, and Guardians,

As we conclude the 2024-2025 academic year, we are delighted to acknowledge our achievements and eagerly anticipate the return of all students to Lester B. Pearson High School for another successful and enriching academic year in August. We extend our best wishes for a fulfilling summer, filled with cherished moments with family and friends, as you prepare for the new school year ahead. To our newly enrolled students, we warmly welcome you to the Lester B. Pearson High School community.

Each school year, we eagerly look forward to collaborating with parents and our community to support our students and help them achieve their full potential as learners and responsible citizens. An essential part of this partnership is ensuring that parents and guardians are familiar with our school policies and guidelines. We kindly request that you review these with your children once they receive their agendas in August.

Lester B. Pearson High School takes pride in celebrating diversity and creating an environment of acceptance and appreciation for all students. For many, our school serves as a second home, and we are committed to making each school year safe and enjoyable for every student. Our dedicated teachers, staff, professionals, and administration are here to support our students, and we encourage them to seek assistance whenever they face challenges in any aspect of their lives.

We wish every student a fantastic summer and look forward to a great start to the new school year upon our return.

Sincerely,

The Administrative Team

Please see the next page for registration day instructions.



Commission scolaire English-Montréal
English Montreal School Board



OPENING DAY REGISTRATION SCHEDULE & INSTRUCTIONS

On this registration day, students will be coming to school as per the schedule below in **FULL UNIFORM**. They will be receiving their student schedule and their school agenda. They will also be taking their ID pictures and be assigned their locker for the school year. Students should come prepared with their LBP school lock. New students will be given two LBP locks upon registration.

STUDENT SCHEDULE – TUESDAY SEPTEMBER 2, 2025.	
TIME	LEVEL
8:45 am	Students entering Secondary 1 & Allongé
10:00 am	Students entering Secondary 2
11:00 am	Students entering Secondary 3
1:00 pm	Students entering Secondary 4
2:00 pm	Students entering Secondary 5

ALL STUDENTS MUST BE IN FULL UNIFORM AS OF TUESDAY SEPTEMBER 2, 2025.

(see attached uniform regulation for details)

ADDITIONAL INFORMATION

→ **SECONDARY 1:**

TUESDAY SEPTEMBER 2, 2025

After taking their ID pictures, Secondary 1 and Allongé Students will be given a tour of the building. The Secondary 1 Orientation is scheduled to end at approximately 1:00 p.m. Light lunch will be served to the students.

WEDNESDAY SEPTEMBER 3, 2025.

Regular classes will begin on WEDNESDAY SEPTEMBER 3, 2025– Day 1, as per the regular school schedule.

→ **SECONDARY 2 TO 5 STUDENTS:**

TUESDAY SEPTEMBER 2, 2025.

Secondary 2 to 5 students will be dismissed once they have completed the registration process.

WEDNESDAY SEPTEMBER 3, 2025.

Secondary 2 to 5 Students are to report to their Day 1 - Period 1 class as per their schedule.

BUSSING:

Information regarding the express bus schedules from Rivière-des-Prairies to Lester B. Pearson will be communicated as soon as they become available to us by the STM.





École secondaire LESTER B. PEARSON High School

11575 rue P.M. Favier, Montréal (Québec) H1G 6E5

TEL: (514) 328-4442

School Fees 2025-2026

Allongé

Agenda	\$9.00
Lock X 2 (Sec 1 Only)	\$25.00
Reproducible/Worksheets	\$35.00
Yearbook: (optional)	\$45.00

Total: \$69.00 + \$45.00 (optional)

Secondary 1

Agenda	\$9.00
Lock X 2 (Sec 1 Only)	\$25.00
Reproducible/Worksheets	\$35.00
Geography (except Allongé)	\$26.00
History (except Allongé)	\$26.00
Science (except Allongé)	\$32.00
Math (except Allongé)	\$42.00
French (except Allongé)	\$30.00
Yearbook: (optional)	\$45.00

Total: \$225.00 + \$45.00 (optional)

Allongé: \$69.00 + \$45.00 (optional)

Sport Études ~~\$100.00~~ + \$225.00 + \$45.00 (optional)

Secondary 2

Agenda	\$9.00
Reproducible/Worksheets	\$35.00
Geography	\$26.00
History	\$26.00
Science	\$32.00
Math	\$42.00
French	\$30.00
Yearbook: (optional)	\$45.00

Total: \$200.00 + \$45.00 (optional)

Sport Études ~~\$100.00~~ + \$200.00 + \$45.00 (optional)



Commission scolaire English-Montréal
English Montreal School Board



École secondaire LESTER B. PEARSON High School

11575 rue P.M. Favier, Montréal (Québec) H1G 6E5

TEL: (514) 328-4442

Secondary 3

Agenda	\$9.00
Reproducible/Worksheets	\$35.00
History	\$20.00
Science	\$28.00
Math	\$42.00
French	\$30.00
Yearbook: (optional)	\$45.00

Total : \$164.00 + \$45.00 (optional)

Sport Études ~~\$100.00~~ + \$164.00 + \$45.00 (optional)

Secondary 4

Agenda	\$9.00
Reproducible/Worksheets	\$35.00
History	\$20.00
Science	\$30.00
Math	\$42.00
French	\$30.00
Yearbook: (optional)	\$45.00

Total: \$166.00 + \$45.00 (optional)

Sport Études ~~\$100.00~~ + \$166.00 + \$45.00 (optional)

Secondary 5

Agenda	\$9.00
Reproducible/Worksheets	\$35.00
Math	\$42.00
French Workbook	\$30.00
Finance	\$8.00
Graduation	\$85.00
Yearbook: (optional)	\$45.00

Total: \$209.00 + \$45.00 (optional)

Sport Études ~~\$100.00~~ + \$209.00 + \$45.00 (optional)



Commission scolaire English-Montréal
English Montreal School Board



Commission scolaire
English-Montréal
English Montreal
School Board

Lester B Pearson High
School
11575 P.M. Favier
Montreal North, Qc H1G 6E5
514-328-4442

2025 - 2026



JUILLET / JULY 2025							AOÛT / AUGUST 2025							SEPTEMBRE / SEPTEMBER 2025						
D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S
		1	2	3	4	5						1	2		1	2	3 ¹	4 ²	5 ³	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8 ⁴	9 ⁵	10 ⁶	11 ⁷	12 ⁸	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15 ⁹	16 ¹	17 ²	18 ³	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22 ⁴	23 ⁵	24 ⁶	25 ⁷	26 ⁸	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29 ⁹	30 ¹				
							31													
OCTOBRE / OCTOBER 2025							NOVEMBRE / NOVEMBER 2025							DÉCEMBRE / DECEMBER 2025						
D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S
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26	27 ⁸	28 ⁹	29 ¹	30 ²	31 ³		23	24 ⁸	25 ⁹	26 ¹	27 ²	28	29	28	29	30	31			
							30													
JANVIER / JANUARY 2026							FÉVRIER / FEBRUARY 2026							MARS / MARCH 2026						
D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S
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11	12 ⁴	13 ⁵	14 ⁶	15 ⁷	16 ⁸	17	15	16 ¹	17 ²	18 ³	19 ⁴	20 ⁵	21	15	16 ⁶	17 ⁷	18 ⁸	19 ⁹	20 ¹	21
18	19 ⁹	20 ¹	21 ²	22 ³	23 ⁴	24	22	23 ⁶	24 ⁷	25 ⁸	26 ⁹	27	28	22	23	24 ²	25 ³	26 ⁴	27 ⁵	28
25	26 ⁵	27 ⁶	28 ⁷	29 ⁸	30	31								29	30 ⁶	31 ⁷				
AVRIL / APRIL 2026							MAI / MAY 2026							JUIN / JUNE 2026						
D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S
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19	20 ⁹	21 ¹	22 ²	23 ³	24 ⁴	25	17	18	19 ¹	20 ²	21 ³	22 ⁴	23	21	22	23	24	25	26	27
26	27 ⁵	28 ⁶	29 ⁷	30 ⁸			24	25 ⁵	26 ⁶	27 ⁷	28 ⁸	29 ⁹	30	28	29	30				
							31													

	Holiday / Congés		Fixed Professional Days-School Board / Journées pédagogiques fixes-Commission scolaire		March Break / Relâche scolaire
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School Year :	August 26, 2025 to June 30, 2026	Curriculum Night :	September 18, 2025
First Day of Classes :	September 2, 2025	Open House :	October 9, 2025
Last Day of Classes :	June 23, 2026	Progress Report :	September 2, 2025 - October 3, 2025
Spring Break :	March 2, 2025 to March 6, 2026	Term 1 :	September 2, 2025 – November 6, 2025
Teaching Days :	180	Term 2 :	November 10, 2025 – February 6, 2026
Professional Days :	August 26, 27, 28, 29, 2025 June 25, 26, 29, 30, 2026	Term 3 :	February 9, 2026 – June 23, 2026
Fixed Professional Days :	November 7, 2025 (QPAT Convention)	Parent Teacher :	November 20, 2025 February 26, 2026
Board-Wide Prof. Days :	October 20, 2025, March 23, 2026 School Success Plan November 28, 2025	Moveable Professional Days :	Sept. 19, Oct. 10, Nov. 21, 2025 Jan. 5 & 30, Feb 27, Apr. 17, May 15, 2026



DAILY TIMETABLE 2025-2026

DAILY TIMETABLE

Lester B. Pearson High School operates on a nine-day cycle. Each day consists of four teaching periods. Each period lasts 75 minutes. There are a few mini-days scheduled this year to facilitate special events taking place. These are regular school days with a dismissal at lunch, so all students are expected to be in school for learning.

Monday to Friday

Homeroom	8:15 to 8:20
Period 1	08:20 to 09:35
Recess	09:35 to 09:47
Period 2	09:52 to 11:07
Period 3	11:12 to 12:27
Lunch	12:30 to 13:20
Period 4	13:25 to 14:40

Mini Day Schedule REVISED

Homeroom	8:15 to 8:20
Period 1	8:20 to 9:15
Period 2	9:20 to 10:15
Recess	10:20-10:30
Period 3	10:35 to 11:30
Period 4	11:35 to 12:30
Dismissal	





LBP UNIFORM 2025-2026

The uniform must be worn by all students each day unless the school day has been declared a non-uniform day by the administration. All students must wear the school uniform as outlined below. The recommended uniform supplier for Lester B Pearson is TOP MARKS. Only the following items are permitted:

- Navy blue pants
- Royal blue or white polo shirt, short or long sleeved, collar down
- White LBP turtleneck
- Navy blue V-neck
- Zip-up sweater
- Low-heeled shoes
- Only a plain short-sleeved white or black t-shirt OR long-sleeved black or white t-shirt may be worn under the blue LBP polo.

Please note that Graduation apparel (hoodie, short/long sleeved t-shirt) for secondary 5 students may be worn at a date determined by the Administration. This LBP tradition is a privilege which may be denied at any time by the Administration, as a result of a violation of the Code of Conduct by any individual or group.

Students are reminded that:

- Both the pant hems and polo sleeves should not be rolled since this is considered altering the uniform.
- Tights, shorts or other clothing items are not encouraged to be worn underneath school pants.
- Caps, bandanas, or any headgear are **not** permitted in school.
- Non-school uniform sweaters/hoodies, outdoor jackets/coats are only to be worn when entering and exiting the building. They are not to be worn in the classroom, nor during recess nor at lunch while in the building.
- School bags, purses, and satchels must be left in a student's locker and may not be taken to classroom or Phys.Ed. locker rooms.
- Boots can only be worn when entering and exiting the building. **Boots are not permitted in class.**
- Belts must be conservative and worn within the belt loops
- Sandals/flip flops/open-toed shoes are not permitted.

Please note that students must be in full uniform as they enter and leave school. Students biking to school may receive special permission from their Vice-Principal to change once on the premises.





NON-UNIFORM DAYS AND OVERNIGHT TRIPS

School activities where students are permitted to be out of uniform is a privilege that we want all students to enjoy.

These guidelines are necessary to ensure that students are dressed appropriately and that the school remains an environment that is conducive to learning. Non-Uniform Days do not apply for Physical Education and Dance classes, where the LBPHS athletic clothing must always be worn.

The following dress code will be in effect during Non-Uniform Days and Overnight Trips:

- Shorts, skirts and dresses must be “mid-thigh” in length or longer.
- Tops may not expose stomachs or backs. Sleeveless shirts are forbidden.
- Pants must be worn at the waist or hip level.
- Pants may not have see-thru mesh.
- Frayed clothing such as jeans ripped at the knees and / or ankles is acceptable, overly distressed clothing might be deemed unacceptable.
- Clothing cannot have unacceptable slogans, logos, or suggestive images.
- No revealing of undergarments.
- No headgear (i.e., hats, caps, full bandanas, covering head with hood etc...) except for headgear worn for religious reasons.
- No sleepwear (Unless otherwise specified)
- No open-toe shoes, flipflops or winter boots.

Please note that this list is not exhaustive, and that the appropriateness of student attire will be determined by the staff of the school. If you are not sure if your outfit breaks the School Dress Code - bring substitute clothing, just in case.

UNIFORM INFRACTION

The school uniform has been approved by the Governing Board and it is the responsibility of all staff members to enforce the uniform policy. A student who violates the uniform policy will receive a detention to be served that same day. Please note that **any alteration of the uniform is not permitted and is considered a violation of the uniform policy**. Students who alter their uniform may receive a detention and will not be allowed to wear the altered uniform again.

PHYSICAL EDUCATION & DANCE PROGRAM

Student participation in the Physical Education and/or Dance Program is **compulsory**. If there is a medical reason that prevents a student from participating in either program, the parent must submit a **MEDICAL CERTIFICATE** to the attention of the level secretary.

Students must wear the official school physical education uniform during Physical Education and Dance class. Additionally, students must wear appropriate gym shoes for their Physical Education classes. Students are





École secondaire LESTER B. PEARSON High School

11575 rue P.M. Favier, Montréal (Québec) H1G 6E5

TEL: (514) 328-4442

required to change into their gym/dance uniform, including gym shoes, at the beginning of the period. Students with physical education first and last period may arrive and/or leave school in their Phys. Ed uniform. The Physical Education uniform, for both boys and girls, consists of a white LBP Phys Ed. T-shirt and blue shorts or joggers from the uniform provider.

The **Dance uniform**, for both boys and girls, consists of the full Physical Education uniform or the physical education t-shirt and black leggings.





Welcome to Your 2025-2026 School Uniform Program!

LESTER B. PEARSON

Dear Parents,

Top Marks is proud to be your school uniform supplier.

ORDER ONLINE BY JUNE 15

to ensure delivery
before the start of school

Visit www.topmarks.ca

Your school password is

LBP01

FREE SHIPPING for all orders placed between May 1 – June 15!
Exchanges and returns ship FREE year-round!

UNIFORM FITTING AT YOUR SCHOOL – by Appointment Only

Unsure of sizing? Come VISIT US at your school for support in choosing the right fit!

To book a fitting appointment:

Visit www.topmarks.ca and create or log in to your account to view available times, or contact our Customer Service team at 1-800-667-7105 or info@topmarks.ca.

WE WILL BE IN THE STUDY HALL

MONDAY	MAY 5	3:00 p.m. - 7:00 p.m.
TUESDAY	MAY 6	3:00 p.m. - 7:00 p.m.



CONTACT CUSTOMER SERVICE

Toll Free: 1-800-667-7105

Phone: (514) 344-5454

Email: info@topmarks.ca

Scan QR code to visit www.topmarks.ca

***Proudly supplying uniforms to
Canadian schools since 1986.***



LESTER B. PEARSON HIGH SCHOOL

ALL ORDERS MUST BE PLACED ONLINE AT WWW.TOPMARKS.CA

FREE SHIPPING on orders placed between May 1- June 15.

TO ENSURE DELIVERY BEFORE START OF SCHOOL, PLEASE PLACE YOUR ORDER BEFORE JUNE 15.



SCHOOL PASSWORD - LBP01

SHOPPING LIST 2025-2026

(PLEASE REFER TO YOUR SCHOOL'S UNIFORM GUIDELINE BEFORE PURCHASING)

GROUP	STYLE #	COLOR	UNIFORM DESCRIPTION	SCHOOL LOGO	JUNIOR SIZES	ADULT SIZES	SIZE TRIED ON	JUNIOR PRICE	ADULT PRICE
TOPS	1006	IRIS BLUE /WHITE	SHORT SLEEVE POLO (unisex fit)	✓	JM, JL, JXL	AXS, AS, AM, AL, AXL, AXXL		\$23.50	\$25.00
	1005	IRIS BLUE	LONG SLEEVE POLO (unisex fit)	✓	JM, JL, JXL	AXS,AS, AM, AL, AXL, AXXL		\$25.75	\$27.75
	1082	IRIS BLUE /WHITE	FITTED SHORT SLEEVE POLO (feminine fit)	✓	JM, JL, JXL	AXS,AS, AM, AL, AXL, AXXL		\$23.50	\$25.00
	1081	IRIS BLUE	FITTED LONG SLEEVE POLO (feminine fit)	✓	JM, JL, JXL	AXS,AS, AM, AL, AXL, AXXL		\$25.75	\$27.75
BOTTOMS	6015	NAVY	JUNIOR PANT - elastic back (masculine fit)		10,12,14,16,18,20	N/A		\$36.75	N/A
	6029	NAVY	JUNIOR HUSKY PANT - elastic back (masculine fit)		10,12,14,16,18,20	N/A		\$36.75	N/A
	6020	NAVY	ADULT TWILL PANT (masculine regular fit)		N/A	28, 30, 32, 34, 36, 38, 40, 42, 44, 46		N/A	\$44.00
	6024	NAVY	ADULT TWILL PANT (masculine slim fit)		N/A	26, 28, 30, 32, 34, 36, 38, 40		N/A	\$44.00
	6021	NAVY	JUNIOR PANT - side elastics (feminine fit)		10,12,14,16,18,20	N/A		\$36.75	N/A
	3084	NAVY	ADULT POLY/COTTON/SPANDEX PANT (feminine fit)		N/A	4, 6, 8, 10, 12, 14, 16, 18, 20		N/A	\$44.00
	3484	NAVY	ADULT COTTON/NYLON/SPANDEX 4 WAY STRETCH PANT with zipper/button (feminine fit) "NEW"		N/A	4, 6, 8, 10, 12, 14, 16, 18, 20		N/A	\$60.50
	3065	NAVY	ADULT POLY/RAYON/SPANDEX PANT (feminine fit)		N/A	4, 6, 8, 10, 12, 14, 16, 18, 20		N/A	\$44.00
	3384	NAVY	ADULT COTTON/NYLON/SPANDEX 4 WAY STRETCH PULL ON PANT with back elastic (feminine fit) "NEW"		N/A	4, 6, 8, 10, 12, 14, 16, 18, 20		N/A	\$57.25
SWEATERS	2044	NAVY	LONG SLEEVE V-NECK SWEATER	✓	JM, JL, JXL	AXS, AS, AM, AL, AXL, AXXL		\$53.50	\$55.50
	1416J	NAVY	DOUBLE KNIT FULL ZIP CARDIGAN	✓	JM, JL, JXL	AXS, AS, AM, AL, AXL, AXXL		\$48.75	\$50.75
GYM UNIFORM	1027	WHITE	GYM T-SHIRT	✓	JM, JL, JXL	AS, AM, AL, AXL, AXXL		\$10.75	
	1230L	NAVY	UNISEX WICKING GYM SHORT (long/unisex fit)	✓	JM, JL, JXL	AXS, AS, AM, AL, AXL, AXXL		\$20.50	\$21.50
	1231	NAVY	GIRLS FIT WICKING GYM SHORT (short/feminine fit)	✓	JM, JL, JXL	AXS, AS, AM, AL, AXL, AXXL		\$20.50	\$21.50
	1401P	NAVY	JOGGING PANT	✓	JM, JL, JXL	AXS, AS, AM, AL, AXL, AXXL		\$36.50	
	NAME TAPES	WHITE	IRON-ON (75 PER PACK)		O/S			\$10.95	
	SHIPPING CHARGE							\$8.95	

Prices do not include sales tax
 Payment Options - Mastercard and Visa Accepted
 Shipping charges are subject to change



Lester B Pearson School Supply List 2025-2026

Secondary 1

- Pencil Case
- Pencils
- Pencil sharpener
- Eraser
- Pens (assortment of colors blue, black, red, green)
- Highlighters (assortment of colors)
- Scissor
- Glue Stick
- White Out
- Ruler
- Crayons
- Scientific calculator

English Language Arts	<ul style="list-style-type: none">• 1.5-inch binder with pockets with some loose-leaf paper• 1 Pocket folder• Copybooks may be requested by specific teachers at the start of the school year.
Math	<ul style="list-style-type: none">• Binder with some loose-leaf paper• Protractor• 2 spiral <u>graph paper</u> notebooks, approx.200 pages• Dividers
Français	Déterminé par l'enseignant en septembre
Science & Technology	<ul style="list-style-type: none">• 1 ½to 2-inch Binder with some loose-leaf paper• 1 copybook 200 pgs. or several smaller 80-page copybooks• 1 Pocket folder
Geography	<ul style="list-style-type: none">• 1.5-inch binder with some loose-leaf paper• 6 Dividers• 1 notebook 80-page min.
History & Citizenship	<ul style="list-style-type: none">• 1.5-inch binder with some loose-leaf paper• 6 Dividers• 1 notebook 80-page min.• 1 Pocket folder
Ethic & Religious Culture	<ul style="list-style-type: none">• 1-inch binder or pocket folder with some loose-leaf paper• 1 Hilroy copybook
Visual Arts (for students enrolled)	<ul style="list-style-type: none">• Sketchbook• Binder or Pocket folder

PLEASE NOTE: Teachers in closed resource classes may ask for additional materials based on the needs of the students to help them stay organized in their learning tasks. This will be communicated to you by the teachers as needed.



Lester B Pearson School Supply List 2025-2026

Secondary 2

- Pencil Case
- Pencils
- Pencil sharpener
- Eraser
- Pens (assortment of colors blue, black, red, green)
- Highlighters (assortment of colors)
- Scissor
- Glue Stick
- White Out
- Ruler
- Crayons
- Scientific calculator

English Language Arts	<ul style="list-style-type: none">• 1.5-inch binder with pockets and some loose-leaf paper• 1 Pocket folder• Copybooks may be requested by specific teachers at the start of the school year.
Math	<ul style="list-style-type: none">• Binder with some loose-leaf paper• 2 spiral <u>graph paper</u> notebooks, approx.200 pages• Dividers
Français	Déterminé par l'enseignant en septembre
Science & Technology	<ul style="list-style-type: none">• 1.5 to 2-inch binder with some loose-leaf paper• 1 copybook 200 pgs. or several 80-page copybooks• 1 Pocket folder
Geography	<ul style="list-style-type: none">• 1.5-inch binder with some loose-leaf paper• 6 Dividers• 1 notebook 120 pages min.
History & Citizenship	<ul style="list-style-type: none">• 1.5-inch binder with some loose-leaf paper• 6 Dividers• 1 notebook 120 pages min.• 1 Pocket folder
Ethic & Religious Culture	<ul style="list-style-type: none">• 1-inch Binder or pocket folder with same loose-leaf paper• 1 Hilroy copybook
Visual Arts (for students enrolled)	<ul style="list-style-type: none">• Sketchbook• Binder or Pocket folder

PLEASE NOTE: Teachers in closed resource classes may ask for additional materials based on the needs of the students to help them stay organized in their learning tasks. This will be communicated to you by the teachers as needed.



Lester B Pearson School Supply List 2025-2026

Secondary 3

- Pencil Case
- Pencils
- Pencil sharpener
- Eraser
- Pens (assortment of colors blue , black, red ,green)
- Highlighters (assortment of colors)
- Scissor
- Glue Stick
- White Out
- Ruler
- Crayons
- Scientific calculator

English Language Arts	<ul style="list-style-type: none">• 1.5-inch binder with pockets and some loose-leaf paper• 1 Pocket folder duo-tang• Copybooks may be requested by specific teachers at the start of the school year.
Math	<ul style="list-style-type: none">• Binder with some loose-leaf paper• 1 Duo-tang• 1 spiral <u>graph paper</u> notebook approx.200 pages• Dividers
Français	Déterminé par l'enseignant en septembre
Science & Technology	<ul style="list-style-type: none">• 1.5 to 2-inch binder with some loose-leaf paper• 1 large copybook or several smaller copybooks• Graph Paper• Geometry set
History of Quebec & Canada	<ul style="list-style-type: none">• Binder with some loose-leaf paper• 6 Dividers• 1 notebook 120 pages min.• 1 Pocket folder
Personal Orientation Project	<ul style="list-style-type: none">• 1-inch binder with some loose-leaf paper or Pocket folder Recommended but optional• USB Flash Drive (for back- ups only)• 1 pair of Ear Buds or Headphones
Visual Arts (for students enrolled)	<ul style="list-style-type: none">• Sketchbook• Binder or Pocket folder

PLEASE NOTE: Teachers in closed resource classes may ask for additional materials based on the needs of the students to help them stay organized in their learning tasks. This will be communicated to you by the teachers as needed.



Lester B Pearson School Supply List 2025-2026

Secondary 4

- Pencil Case
- Pencils
- Pencil sharpener
- Eraser
- Pens (assortment of colors blue, black, red ,green)
- Highlighters (assortment of colors)
- Scissor
- Glue Stick
- White Out
- Ruler
- Crayons
- Scientific calculator

English Language Arts	<ul style="list-style-type: none">• 1.5-inch binder with pockets and some loose-leaf paper• 1 Pocket folder duo-tang• Copybooks may be requested by specific teachers at the start of the school year.
Math	<ul style="list-style-type: none">• Binder with some loose-leaf paper• 1 spiral <u>graph paper</u> notebook approx.200 pages• Dividers
Français	Déterminé par l'enseignant en septembre
Science & Technology	<ul style="list-style-type: none">• 1.5 to 2-inch binder with some loose-leaf paper• 1 large copybook or several smaller copybooks• Graph Paper• Geometry set
History	<ul style="list-style-type: none">• 1.5-inch binder• 6 subject dividers <p>**Some teachers may require an additional copybook and looseleaf paper. Teachers will inform students the first day of class.</p>
Robotics	<ul style="list-style-type: none">• Binder with some loose-leaf paper• Geometry Set
Ethic & Religious Culture	<ul style="list-style-type: none">• 1-inch binder or Pocket folder with some loose-leaf paper• 1 Hilroy copybook

PLEASE NOTE: Teachers in closed resource classes may ask for additional materials based on the needs of the students to help them stay organized in their learning tasks. This will be communicated to you by the teachers as needed.



Lester B Pearson School Supply List 2025-2026

Secondary 5

- Pencil Case
- Pencils
- Pencil sharpener
- Eraser
- Pens (assortment of colors blue, black, red, green)
- Highlighters (assortment of colors)
- Scissor
- Glue Stick
- White Out
- Ruler
- Crayons
- Scientific calculator

English Language Arts	<ul style="list-style-type: none">• 1.5-inch binder with pockets and some loose-leaf paper• 1 Pocket folder duo-tang• Copybooks may be requested by specific teachers at the start of the school year.
Math	<ul style="list-style-type: none">• Binder with some loose-leaf paper• 1 Duo-tang• 1 spiral <u>graph paper</u> notebook approx.200 pages• Dividers
Français	Déterminé par l'enseignant en septembre
Science	<ul style="list-style-type: none">• 1.5 to 2-inch binder with some loose-leaf paper• 1 large copybook or several smaller copybooks• Graph Paper• Geometry set
Contemporary World	<ul style="list-style-type: none">• Binder with some loose-leaf paper• 6 Dividers• 1 notebook 120 pages min.• 1 Pocket folder
Ethic & Religious Culture	<ul style="list-style-type: none">• 1-inch binder or Pocket folder with some loose-leaf paper• 1 Hilroy copybook
Visual Arts (for students enrolled)	<ul style="list-style-type: none">• Sketchbook• Binder or Pocket folder

PLEASE NOTE: Teachers in closed resource classes may ask for additional materials based on the needs of the students to help them stay organized in their learning tasks. This will be communicated to you by the teachers as needed.



Lester B Pearson School Supply List 2025-2026

Allongé

- Pencil Case
- Pencils
- Closed Pencil sharpener
- Erasers
- Red Pens
- Blue Pens
- Highlighters
- A pair of Scissors
- Glue Sticks
- White Out
- Ruler 30cm
- Accordion Folder with minimum 7 sections. (Please label the sections as follows: Math, English, French, Drama, CCQ, Phys. Ed, Other)

****Please ensure that your child has multiple items because they do run out or may be lost. Please feel free to have your child bring in extra supplies in a labeled Ziploc bag which will be kept in class in their own storage space****

English Language Arts	<ul style="list-style-type: none"> • 1 RED 2-inch binder • 1 RED 80-page spiral copybook • 3 Dividers (Labelled: Notes, Worksheets, Evaluations) • 3 RED 32-page Hilroy Canada Exercise Book • 1 RED plastic Duo-Tang • Headphones that connect to a computer
Français Allongé	<ul style="list-style-type: none"> • 1 cartable BLEU de 2 pouces • 1 cahier spiral BLEU de 80 pages • 3 Duo-Tang BLEU en plastique • 3 diviseurs de classeur (étiquetée : Notes, Feuilles de travail, Évaluations)
Mathematics	<ul style="list-style-type: none"> • 1 BLACK 2-inch binder 2 • 1 BLACK/Grey 80-page spiral copybook • A Geometry Set • 6 dividers (labelled: Chapter 1, Chapter 2, Chapter 3, Chapter 4, Chapter 5, Chapter 6) • A basic scientific calculator Please see suggestion ----- →



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June 2025

Dear Parents/Guardians,

Summer reading helps students retain and build upon literacy skills they acquired during the previous school year. We encourage them to read consistently over the summer to strengthen reading fluency and comprehension, and to foster the love of reading.

Below you will find the 2025 Summer Reading List. All students are required to read the novel designated for their respective grade in the 2025 -2026 school year. We have included a short synopsis of the book.

It will be advantageous to jot down important information about the book. Students are asked to keep a record of the following as they read: significant plot points, character details, conflicts, ideas, themes, and symbols. Please take note that teachers will reference the novels during instruction and will evaluate students' comprehension.

If ordering online, please anticipate 2 to 3 weeks for novels to arrive. If you plan to purchase at a bookstore, we recommend that you do so at the beginning of summer as it may take 2 to 3 weeks to receive books. Public libraries or online resources, such as *Sora*, are other available options to acquire novels.

We encourage your child to engage in ongoing reading and learning to develop a culture of literacy in our community. We hope that you and your child have an enjoyable summer and we look forward to starting the new school year in September.

English Department Coordinators and Administration

E.L.A. Secondary 1

“The Remarkable Journey of Coyote Sunrise” by Dan Gemeinhart

Five years. That's how long Coyote and her dad, Rodeo, have lived on the road in an old school bus, crisscrossing the nation. It's also how long ago Coyote lost her mom and two sisters in a car crash.

Coyote hasn't been home in all that time, but when she learns the park in her old neighborhood is being demolished - the very same park where she, her mom, and her sisters buried a treasured memory box - she devises an elaborate plan to get her dad to drive 3,600 miles back to Washington state in four days...without him realizing it.

Along the way, they'll pick up a strange crew of misfit travelers. Lester has a lady love to meet. Salvador and his mom are looking to start over. Val needs a safe place to be herself. And then there's Gladys....

Over the course of thousands of miles, Coyote will learn that going home can sometimes be the hardest journey of all...but that with friends by her side, she just might be able to turn her “once upon a time” into a “happily ever after”.



Synopsis from Goodreads

https://www.goodreads.com/book/show/39280558-the-remarkable-journey-of-coyote-sunrise?ref=nav_sb_ss_3_10

E.L.A. Secondary 2

***“No Fixed Address”* by Susin Nielson**

A middle-grade story about family, friendship, and growing up when you're one step away from homelessness.

Twelve-and-three-quarter-year-old Felix Knutsson has a knack for trivia. His favorite game show is *Who What Where When*; he even named his gerbil after the host. Felix's mom, Astrid, is loving but can't seem to hold on to a job. So, when they get evicted from their latest shabby apartment, they have to move into a van. Astrid swears him to secrecy. He can't tell anyone about their living arrangement, not even Dylan and Winnie, his best friends at his new school. If he does, she warns him, he'll be taken away from her and put in foster care.

As their circumstances go from bad to worse, Felix gets a chance to audition for a junior edition of *Who What Where When*, and he's determined to earn a spot on the show. Winning the cash prize could make everything okay again. But things don't turn out the way he expects....



Synopsis from Goodreads

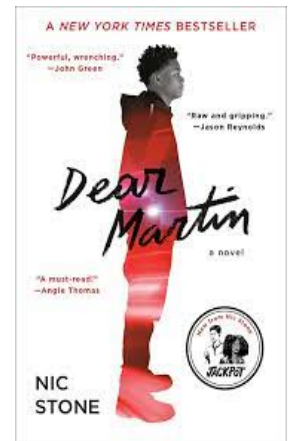
www.goodreads.com/book/show/37683441-no-fixed-address?from_search=true&from_srp=true&qid=DgtFRH5Xy4&rank=1

E.L.A. Secondary 3

***“Dear Martin”* by Nic Stone**

Raw, captivating, and undeniably real, Nic Stone joins industry giants Jason Reynolds and Walter Dean Myers as she boldly tackles American race relations in this stunning debut.

Justyce McAllister is top of his class and set for the Ivy League—but none of that matters to the police officer who just put him in handcuffs. And despite leaving his rough neighborhood behind, he can't escape the scorn of his former peers or the ridicule of his new classmates. Justyce looks to the teachings of Dr. Martin Luther King Jr. for answers. But do they hold up anymore? He starts a journal to Dr. King to find out.



Then comes the day Justyce goes driving with his best friend, Manny, windows rolled down, music turned up—way up, sparking the fury of a white off-duty cop beside them. Words fly. Shots are fired. Justyce and Manny are caught in the crosshairs. In the media fallout, it's Justyce who is under attack.

Synopsis from Goodreads

https://www.goodreads.com/book/show/24974996-dear-martin?from_search=true&from_srp=true&qid=dOOSYx4SfJ&rank=1

E.L.A. Summer Reading

Secodary 4 & 5

Students in Sec 4 and Sec 5 are required to choose and read **any book** that connects to the following prompt:

Prompt

Choose a book where the protagonist encounters some type of adversity. As you read, reflect on the following questions:

- How does the protagonist demonstrate resilience? What keeps them moving forward when obstacles arise?
- How did the protagonist address personal growth? How can these ideas connect to your own present and future goals?

Guidelines

Students may choose any book that is available to them with **parental consent**. This can include a book a student already owns, a book from the LBPHS Library or public library, or one that they choose to purchase. Students may also read from SORA (EMSB Library Ebook platform).

- The chosen book should not be a book that the student has read before.
- The book must be a novel or nonfiction (not a Graphic Novel or Manga)

Assessment

Students will be assessed on their summer reading assignment during the first weeks of school in their English Classes. Students should be prepared to connect their chosen book to the prompt.

Thank you on behalf of The English Department and our Librarian, Ms. Jenna.

Have a great summer!

Recommended Titles

If you would like some recommended books that address the prompt, please take a look at some of our suggested titles:

“Rez Ball” by Bryon Graves (Realistic; Sports)

These days, Tre Brun is happiest when he is playing basketball on the Red Lake Reservation high school team—even though he can’t help but be constantly gut-punched with memories of his big brother, Jaxon, who died in an accident. When Jaxon's former teammates on the varsity team offer to take Tre under their wing, he sees this as his shot to represent his Ojibwe rez all the way to their first state championship. This is the first step toward his dream of playing in the NBA, no matter how much the odds are stacked against him. But stepping into his brother’s shoes as a star player means that Tre can’t mess up. Not on the court, not at school, and not with his new friend, gamer Khiana, who he is definitely not falling in love with. After decades of rez teams almost making it, Tre needs to take his team to state. Because if he can live up to Jaxon's dreams, their story isn’t over yet.



Synopsis from Goodreads

https://www.goodreads.com/book/show/71490642-rez-ball?ref=nav_sb_ss_1_9

“The Do-Over” by Lynn Painter (Realistic; Romance)

After living through a dumpster fire of a Valentine’s Day, Emilie Hornby escapes to her grandmother’s house for some comfort and a consolation pint of Ben & Jerry’s. She passes out on the couch, but when she wakes up, she’s back home in her own bed—and it’s Valentine’s Day all over again. And the next day? *Another* nightmare V-Day.

Emilie is stuck in some sort of time loop nightmare that she can’t wake up from as she re-watches her boyfriend, Josh, cheat on her day after day. In addition to Josh’s recurring infidelity, Emilie can’t get away from the enigmatic Nick, who she keeps running into—sometimes literally—in unfortunate ways.



How many days can one girl passively watch her life go up in flames? And when something good starts to come out of these terrible days, what happens when the universe stops doling out do-overs?

Synopsis from Goodreads

https://www.goodreads.com/book/show/51035594-the-do-over?from_search=true&from_srp=true&qid=C2xIDCCuYe&rank=1

“The Berlin Boxing Club” by Rob Sharenow (Historical Fiction)

Sydney Taylor Award-winning novel *Berlin Boxing Club* is loosely inspired by the true story of boxer Max Schmeling's experiences following Kristallnacht.

Karl Stern has never thought of himself as a Jew. But the bullies at his school in Nazi-era Berlin, don't care that Karl has never been in a synagogue or that his family doesn't practice religion. Demoralized by attacks on a heritage he doesn't accept as his own, Karl longs to prove his worth.

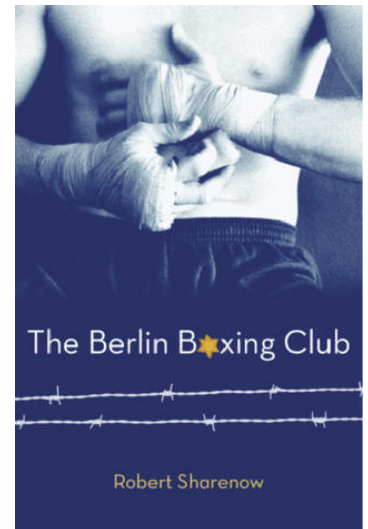
So when Max Schmeling, champion boxer and German national hero, makes a deal with Karl's father to give Karl boxing lessons, A skilled cartoonist, Karl has never had an interest in boxing, but now it seems like the perfect chance to reinvent himself.

But when Nazi violence against Jews escalates, Karl must take on a new role: protector of his family. And as Max's fame forces him to associate with Hitler and other Nazi elites, Karl begins to wonder where his hero's sympathies truly lie. Can Karl balance his dream of boxing greatness with his obligation to keep his family out of harm's way?

Includes an author's note and sources page detailing the factual inspirations behind the novel.

Synopsis from Goodreads

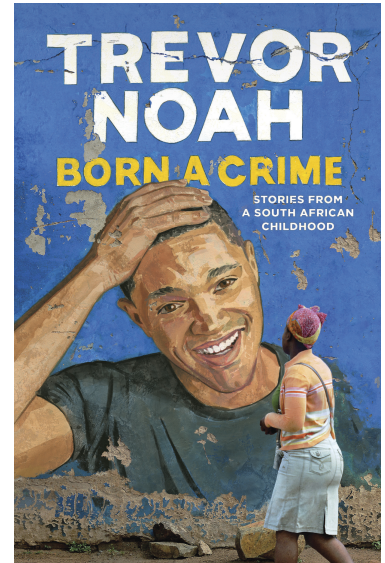
https://www.goodreads.com/book/show/9266762-the-berlin-boxing-club?ref=nav_sb_ss_1_23



“Born a Crime” by Trevor Noah (Autobiography)

The memoir of one man’s coming-of-age, set during the twilight of apartheid and the tumultuous days of freedom that followed.

Trevor Noah’s unlikely path from apartheid South Africa to the desk of The Daily Show began with a criminal act: his birth. Trevor was born to a white Swiss father and a black Xhosa mother at a time when such a union was punishable by five years in prison. Living proof of his parents’ indiscretion, Trevor was kept mostly indoors for the earliest years of his life, bound by the extreme and often absurd measures his mother took to hide him from a government that could, at any moment, steal him away. Finally liberated by the end of South Africa’s tyrannical white rule, Trevor and his mother set forth on a grand adventure, living openly and freely and embracing the opportunities won by a centuries-long struggle.



Born a Crime is the story of a mischievous young boy who grows into a restless young man as he struggles to find himself in a world where he was never supposed to exist. It is also the story of that young man’s relationship with his fearless, rebellious, and fervently religious mother—his teammate, a woman determined to save her son from the cycle of poverty, violence, and abuse that would ultimately threaten her own life.

Synopsis from Goodreads

https://www.goodreads.com/book/show/29780253-born-a-crime?ref=nav_sb_ss_1_27

“Taking Flight” by Michaela De Prince (Autobiography)

The extraordinary memoir of Michaela DePrince, a young dancer who escaped war-torn Sierra Leone for the rarefied heights of American ballet.

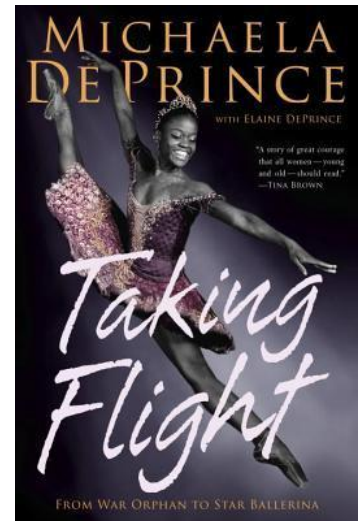
Michaela DePrince was known as girl Number 27 at the orphanage, where she was abandoned at a young age and tormented as a "devil child" for a skin condition that makes her skin appear spotted. But it was at the orphanage that Michaela would find a picture of a beautiful ballerina en pointe that would help change the course of her life.

At the age of four, Michaela was adopted by an American family, who encouraged her love of dancing and enrolled her in classes. She went on to study at the Jacqueline Kennedy Onassis School at the American Ballet Theatre and is currently a member of the Dutch National Ballet's junior company. She has appeared in the ballet documentary "First Position," as well as on "Dancing with the Stars, Good Morning America," and "Nightline."

In this engaging, moving, and unforgettable memoir, Michaela shares her dramatic journey from an orphan in West Africa to becoming one of ballet's most exciting rising stars.

Synopsis from Goodreads

https://www.goodreads.com/book/show/20685495-taking-flight?from_search=true&from_srp=true&qid=mgi4i6xQtl&rank=1



“All Better Now” by Neal Schusterman (Contemporary; Dystopian)

From New York Times bestselling author Neal Shusterman comes a young adult thriller about a world where happiness becomes contagious, and the teens caught in the conspiracy by the powers that be to bring back discontent.

An unprecedented condition is on the rise. It behaves like a virus, with the first symptom being a fever, but those who contract it experience long-term effects no one has ever seen utter contentment. Soon after infection, people find the stress, depression, greed, and other negative feelings that used to weigh them down are gone.

Almost everyone revels in this mass unburdening. But people in power—who depend on malcontents tuning into their broadcasts, prey on the insecure to sell their products, and convince people they need more, new, faster, better everything—know this new state of being is bad for business. Soon, campaigns start up convincing people that being happy all the time is dangerous. There’s even a vaccine developed to rid people of their inner peace and get them back to normal because, surely, without anger or jealousy as motivators, productivity will grind to a halt and the world will be thrown into chaos.

It’s nearly impossible to determine the truth when everyone with a platform is pushing their own agendas, and two teens from very different backgrounds who’ve had their lives upended in different ways by the virus find themselves enmeshed in the center of a dangerous power play. Can they reveal the truth?

Synopsis from Goodreads

https://www.goodreads.com/book/show/207298440-all-better-now?from_search=true&from_srp=true&qid=WmC5Ooyi89&rank=1

