



# EDUCATIONAL PROJECT ACTION PLAN REPORT

Lester B. Pearson High School

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## Education Project Report - 2024-25 school year

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|--|--|-------------------------------|-------------------------------|--------------------------------|---|
| Summary of Educational Project Objectives      |  |                               |                               |                                |   |
|  | Description  | Indicator                     | Baseline Result               | June 2025 Result               | Target 2027-28                                  |
| <b>Objective 1</b>                             | To increase the graduation rate of Secondary 5 students registered on September 30 <sup>th</sup> who obtain their first diploma  | graduation rate               | 94.4%                         | 90.9%                          |   |
| <b>Objective 1 Comments</b>                    | At the time of the preparation of the Educational Project and Action Plan, the graduation rates were not available. Therefore, we did not report the graduation rate in the Educational Project. We will monitor the graduation rate over the next year, and be able to comment on the objective in the next reporting period.   |                               |                               |                                |   |
| <b>Objective 2 CST Math</b>                    | To increase the global success rate of Secondary 4 students on the Math CST course   | Ministry CST Exam results     | 79.3                          | 70.6                           | above 80%                                       |
| <b>Objective 2 SN Math</b>                     | To increase the global success rate of Secondary 4 students on the Math SN course  | Ministry Math SN Exam results | 94.4                          | 98.8                           | Above 94%                                       |
| <b>Objective 2 Comments</b>                    | To ensure continued progress toward our CST Math objectives, we are committed to revisiting and refining our strategies with a dual focus on student support and teacher support. For students, this means strengthening targeted interventions, expanding access to more varied resources. For teachers, it involves providing ongoing professional development and work with the consultants. By aligning student-centred supports with teacher-focused initiatives, we aim to reach our targeted goals.   |                               |                               |                                |   |
|  | Having surpassed our SN Math objectives, our commitment now is to sustain and build upon this success. We will continue revisiting and refining our strategies with a dual focus on student support and teacher support.   |                               |                               |                                |   |
| <b>Objective2 Science and Technology</b>       | To increase the global success rate of Secondary 4 students on the Science & Technology course   | Ministry Science Exam results | 85%                           | 91.3%                          | Above 85%                                       |
| <b>Objective 2 Comments</b>                    | Having surpassed our Science and Technology objectives, our commitment now is to sustain and build upon this success. We will continue revisiting and refining our strategies with a dual focus on student support and teacher support.  |                               |                               |                                |   |
| <b>Objective 3 History</b>                     | To increase the global success rate of Secondary 4 students on the History/Histoire of Quebec and Canada course  | Ministry exam                 | 94.3% 585-404<br>100% 085-404 | 79.9% 585-404<br>82.6% 085-404 | Above 90% 585-404<br>Maintain above 95% 085-404 |
| <b>Objective 3 Comments</b>                    | To ensure continued progress toward our History & Histoire objectives, we are committed to revisiting and refining our strategies with a dual focus on student support and teacher support. For students, this means strengthening targeted interventions, expanding access to more varied resources. For teachers, it involves providing ongoing professional development and work with the consultants. By aligning student-centred supports with teacher-focused initiatives, we aim to reach our targeted goals. It should be noted that we are 1% off the provincial results for History as a school. |                               |                               |                                |   |

|  |  |               |       |       |                          |
|--|--|---------------|-------|-------|--------------------------|
| <b>Objective 4<br/>ELA Success</b>                         | To increase the global success rate in the on the Secondary 5 English Language Arts uniform exam   | Ministry exam | 99.5% | 95.5% | Above 96%                |
| <b>Objective 4<br/>ELA Average</b>                         | To increase the average grade on the English Language Arts uniform exam  | Ministry exam | 74.7% | 74.4% | 76%                      |
| <b>Objective 4<br/>Comments</b>                            | We are very close to reaching our ELA objectives, just shy of the full target. Our commitment now is to sustain this momentum and close the remaining gap. We will continue revisiting and refining our strategies with a dual focus on student support and teacher support.   |               |       |       |                          |
|  | We are very close to reaching our ELA objectives, just shy of the full target. Our commitment now is to sustain this momentum and close the remaining gap. We will continue revisiting and refining our strategies with a dual focus on student support and teacher support.   |               |       |       |                          |
| <b>Objective 5<br/>FSL Base<br/>Reading<br/>Success</b>    | To maintain a success rate of 90% or above on the Secondary 5 French Second Language (Programme de base) Reading Component June exam   | Ministry exam | 93.4% | 96.1% | Maintain to above 92%    |
| <b>Objective 5<br/>FSL Base<br/>Reading<br/>Average</b>    | To increase the average grade of students from 82.8% in 2023 to 84.0% on the Secondary 5 French Second Language (Programme de base) Reading Component June exam  | Ministry exam | 77.7% | 79.2% | 80%                      |
| <b>Objective 5<br/>FSL Enrichi<br/>Reading<br/>Success</b> | To maintain a success rate of 90% or above on the Secondary 5 French Second Language (Programme enrichi) Reading Component June exam   | Ministry exam | NA    | 100%  | Maintain 96.8% or more.  |
| <b>Objective 5<br/>FSL Enrichi<br/>Reading<br/>Average</b> | To increase the average grade of students from 76.7% in 2023 to 79.0% on the Secondary 5 French Second Language (Programme enrichi) Reading Component June exam  | Ministry exam | NA    | 90.2% | Maintain 80.9% or above. |
| <b>Objective 5<br/>Comments</b>                            | We have attained our FSL objectives. Our commitment now is to sustain this momentum and close the remaining gap. We will continue revisiting and refining our strategies with a dual focus on student support and teacher support.   |               |       |       |                          |
|  | We have attained our FSL objectives. Our commitment now is to sustain this momentum and close the remaining gap. We will continue revisiting and refining our strategies with a dual focus on student support and teacher support.   |               |       |       |                          |
|  | We do not have a baseline for comparison reasons, as the FSL Enrichi was introduced at the time of the target development. Our commitment now is to sustain the results to date, and keep the momentum to these targets. We will continue revisiting and refining our strategies with a dual focus on student support and teacher support. |               |       |       |                          |
|  | We do not have a baseline for comparison reasons, as the FSL Enrichi was introduced at the time of the target development. Our commitment now is to sustain the results to date, and keep the momentum to these targets. We will continue revisiting and refining our strategies with a dual focus on student support and teacher support. |               |       |       |                          |

| Objective 6                 | School Climate Objectives  |  | Baseline | 2025 Result | Target |
|-----------------------------|--|--|----------|-------------|--------|
|                             | Bullying & Victimization   |  | 25%      | 36.6%       | 20%    |
|                             | School Safety  |  | 46%      | 53%         | 60%    |
|                             | Anxiety  |  | 31%      | 29%         | 25%    |
| <b>Objective 6 Comments</b> | We are committed to improving school climate by reducing bullying, lowering student anxiety, and ensuring more students feel safe at school. Through targeted supports for students and ongoing development for teachers, we strive to create a safer, more supportive environment for all. Our strategies will be revised to help shift the results closer to our targets.  |  |          |             |        |
| <b>Objective 7</b>          | Increase implementation of Digital Competencies  |  |          |             |        |
| <b>Objective 7 Comments</b> | Our goal is to increase the implementation of digital competencies by empowering students and teachers with the skills, confidence, and supports needed to succeed in a safe, responsible, and future-ready digital environment. Through the TIF initiatives, and best practice sharing at the school level, we aim to continue to help teachers feel more comfortable with the digital world, and improving their general competence. |  |          |             |        |
| <b>Objective 8</b>          | Other  |  |          |             |        |
|                             |  |  |          |             |        |

|                     | Action/Strategy Description   | Who is Targeted     | Progress Indicator |
|---------------------|---|---------------------|--------------------|
| Objective 1         | 1.  |                     |                    |
|                     | 2.  |                     |                    |
|                     | 3.  |                     |                    |
| Objective 2 CST     | 1.Full-time hired math tutor to support students.   | Students at Risk    |                    |
|                     | 2.Math Help Centre  | All students        |                    |
|                     | 3.  |                     |                    |
| Objective 2 SN      | 1.Full-time hired math tutor to support students.   | Struggling students |                    |
|                     | 2.Math Help Centre  | All students        |                    |
|                     | 3.  |                     |                    |
| Objective 2 Science | 1.Hired science tutor to support students.  | Students at Risk    |                    |
|                     | 2.  |                     |                    |
|                     | 3.  |                     |                    |
| Objective 3 History | 1.Hired History tutor to support students twice a week.   | Students at Risk    |                    |
|                     | 2.  |                     |                    |
|                     | 3.  |                     |                    |
| Objective 4 ELA     | 1Theatre presentations to expose students to the English language and appreciation of the Arts. | All students        |                    |
|                     | 2.  |                     |                    |
|                     | 3.  |                     |                    |
|                     |   |                     |                    |

|                    |   |                  |  |
|--------------------|---|------------------|--|
| Objective<br>5 FSL | 1.Two hired French tutors to support students.  | Students at risk |  |
|                    | 2.Exposure to French culture through the CinÉcole initiative and an appreciation of the Arts. | All students     |  |
|                    | 3.  |                  |  |
| Objective<br>5 FSL | 1.Two hired French tutors to support students.  | Students at risk |  |
|                    | 2.Exposure to French culture through the CinÉcole initiative and an appreciation of the Arts. | All students     |  |
|                    | 3.  |                  |  |
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| Objective<br>5 FSL | 1.Two hired French tutors to support students.  | Students at Risk |  |
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|                    | 3.  |                  |  |
|                    |   |                  |  |

|                               |  |              |  |
|-------------------------------|--|--------------|--|
| Objective 6<br>School Climate | 1. Anti-bullying awareness campaign, Special Education technician support and intervention   | All Students |  |
|                               | 2. Creation of Safe spaces (TLC, Zen Zone, GSA room, Student Cafe, Spiritual Animator's room), Clubs and ECAs, Team building activities for students, Lunchtime games in the Plaza, Collaboration with the Community Police Officer. | All students |  |
|                               | 3. Anxiety Awareness campaign, Student workshop on recognizing and reducing anxiety, Lunchtime yoga, After school kickboxing, Zen Zone support   | All students |  |
|                               |  |              |  |