Lester B. Pearson High School

Academic Year: **2025-2026**	**Department:** **English Language Arts**
Subject: **English Language Arts**	**Level (Cycle and Year):** **Level 1 (Cycle 1 – Year 1)**

Term 1 - 20% of School Grade

Reporting Date:
Progress Report: October 2025 **Term 1: November 2025**

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	100%

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, quizzes, tests	Comprehension	3-5	100%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

EVALUATION WILL RERESUME IN TERM 2 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

Term 2 - 20% of School Grade

Reporting Date: Term 2 February 2026
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus
Mid-Year Evaluations: TBD

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

EVALUATION WILL RERESUME IN TERM 1 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	1	30%
Reading Assignments, quizzes, tests	Comprehension	3-5	70%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	2-3	90%
Vocabulary and/or Spelling and/or Grammar	Writing	1	10%

Term 3 - 60% of School Grade

Reporting Date: Report Card July 2026
Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Exam: 30% of the Year (Competency TBD)

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	50%
Informal Oral	Oral Skills	1	50%

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

Reading Assignments, quizzes, tests	Comprehension	3-5	100%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	2-3	90%
Vocabulary and/or Spelling and/or Grammar	Writing	1	10%

END OF YEAR RESULT

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	**or**	School Exam %

80% (school mark) + 30% (exam mark) = END OF YEAR RESULT

- Late work policy :
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).