# Lester B. Pearson High School

| Academic Year: 2025-2026 | Department: Social studies |
|---|---|
| Subject:<br>History | Level (Cycle and Year):<br>Cycle one, year one |

## Term 1 -20% of school grade

**School Reporting Dates: Progress Report: October 2025 Term 1: November 2025**

**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**

**Competency Evaluated and Percentage of Term Grade:**

**Examines social phenomena from a historical perspective**
**Interprets social phenomena using the historical method**
**Constructs his/her consciousness of citizenship through the study of history**

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---|---|---|---|
| Quizzes, tests, assignments | NA | NA | NA |

## Term 2 - 20% of School Grade

**Reporting Dates: Term 2: February 2026**
**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**
**Mid-Year Evaluations: TBD**

**Please note that History will be evaluated in terms 2 and 3. Thus, the terms will be weighed at 20/80 for term 2 and 60/80 for term 3.**

**Competency Evaluated and Percentage of Term Grade:**

**Examines social phenomena from a historical perspective**
**Interprets social phenomena using the historical method**
**Constructs his/her consciousness of citizenship through the study of history**

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---|---|---|---|
| Quizzes, tests, assignments | Sedentary societies (Paleolithic & Neolithic Period)<br><br>The Emergence of a Civilization (Mesopotamia) | 5-10 | 100% |

## Term 3 - 60% of School Grade

**Reporting Dates: Report Card: July 2026**
**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**
**Mid-Year Evaluations: N/A**

**Please note that History will be evaluated in terms 2 and 3. Thus, the terms will be weighed at 20/80 for term 2 and 60/80 for term 3.**

**Competency Evaluated and Percentage of Term Grade:**

**Examines social phenomena from a historical perspective**
**Interprets social phenomena using the historical method**
**Constructs his/her consciousness of citizenship through the study of history**

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---|---|---|---|
| Quizzes, tests, assignments | - The First Democracy (Ancient Greece) - Romanization (Ancient Rome)<br><br>- Christianization of the West (Christianity & Islam)<br><br>- The Middle Ages | 5-8 | 100% |

| | END OF YEAR RESULTS | | | | | | |
|---|---|---|---|---|---|---|---|
| Term 1 20% | + | Term 2 20% | + | Term 3 60% | = | 100 % | + final exam |

70% (school mark) **+ 30% (exam mark)** = END OF YEAR RESULT

In term 1, history will not be evaluated. The final grade will reflect an overall mark over 80, which will be converted to a final average on 100.

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).