Lester B. Pearson High School

Academic Year: 2025-2026	Department: Social studies
Subject: History	Level (Cycle and Year): Cycle one, year one

Term 1 – 20% of school grade

School Reporting Dates: Progress Report: October 2025 Term 1: November 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade:

Examines social phenomena from a historical perspective
Interprets social phenomena using the historical method
Constructs his/her consciousness of citizenship through the study of history

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes, tests, assignments	NA	NA	NA

Term 2 - 20% of School Grade

Reporting Dates: Term 2: February 2026
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus
Mid-Year Evaluations: N/A

Please note that History will be evaluated in terms 2 and 3. Thus, the terms will be weighed at 20/80 for term 2 and 60/80 for term 3.

Competency Evaluated and Percentage of Term Grade:

Examines social phenomena from a historical perspective
Interprets social phenomena using the historical method
Constructs his/her consciousness of citizenship through the study of history

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes, tests, assignments	Sedentary societies (Paleolithic & Neolithic Period) The Emergence of a Civilization (Mesopotamia)	Students will be evaluated using a range of methods during the term.	100%

Term 3 - 60% of School Grade

Reporting Dates: Report Card: July 2026
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus
Mid-Year Evaluations: N/A

Please note that History will be evaluated in terms 2 and 3. Thus, the terms will be weighed at 20/80 for term 2 and 60/80 for term 3.

Competency Evaluated and Percentage of Term Grade:

Examines social phenomena from a historical perspective
Interprets social phenomena using the historical method
Constructs his/her consciousness of citizenship through the study of history

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes, tests, assignments	- The First Democracy (Ancient Greece) - Romanization (Ancient Rome) - Christianization of the West (Christianity & Islam) - The Middle Ages	Students will be evaluated using a range of methods during the term.	100%

	END OF YEAR RESULTS						
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100 %	+ final exam

70% (school mark) **+ 30% (exam mark)** = END OF YEAR RESULT

In term 1, history will not be evaluated. The final grade will reflect an overall mark over 80, which will be converted to a final average on 100.

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late.
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).