Lester B. Pearson High School

Academic Year: 2025-2026	**Department: Français**
Subject: Français langue seconde	**Level (Cycle and Year): C1-Y2**

Term 1 - 20% of School Grade

School Reporting Date(s) Progress Report: October 15th 2025, Term1
Term I Report Card: November 19th 2025

Teacher Methods of Communication: courriel, téléphone, agenda, Mozaïk Portail

Competency Evaluated and Percentage of Term Grade: Interagir oralement (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Interaction orale	1. Qualité de l'information, 2. enchaînement de l'information, 3. participation à l'échange, 4. adaptation du registre de langue, 5. compréhension du message, 6. qualité de l'expression.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. À la discrétion de l'enseignant, par exemple : dictée, composition, exercice en classe, test de grammaire, projet	Selon le type d'évaluation	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Production écrite	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Term 2 - 20% of School Grade

Reporting Date Term II Report Card: February 26th 2026

Teacher Methods of Communication: courriel, téléphone, agenda

Mid-Year Evaluations: TBD

Competency Evaluated and Percentage of Term Grade: Interaction orale (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Interaction orale	1. Qualité de l'information, 2. enchaînement de l'information, 3. participation à l'échange, 4. adaptation du registre de langue, 5. compréhension du message, 6. qualité de l'expression.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Compréhension de lecture	1. Repérer l'information dans un texte, 2. faire des inférences pendant la lecture texte, 3. évaluer l'exactitude des informations le texte, 4. apprécier le texte.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Term 3 - 60% of School Grade

Reporting Date Final Report Card: TBD

Teacher Methods of Communication: courriel, téléphone, agenda

Final Evaluations or Ministry Exams, % value of Years grade : June (30%)

Competency Evaluated and Percentage of Term Grade: Interagir oralement (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Interaction orale	1. Qualité de l'information, 2. enchaînement de l'information, 3. participation à l'échange, 4. adaptation du registre de langue, 5. compréhension du message, 6. qualité de l'expression.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Compréhension de lecture	1. Repérer l'information dans un texte, 2. faire des inférences pendant la lecture texte, 3. évaluer l'exactitude des informations le texte,	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations

	4. apprécier le texte.		of the Sport-Études program.

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (30%)			
Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
1. À la discrétion de l'enseignant, par exemple : dictée, composition, exercice en classe, test de grammaire, projet	Selon le type d'évaluation	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Production écrite	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

Paragraph that details the subject specific aims of the department, learning and socialization goals

Les élèves acquerront différents repères culturels québécois et ils apprendront plusieurs notions dans le but d'intégrer différentes habiletés en communication orale, en lecture et en écriture. Ces différentes habiletés mèneront l'élève à acquérir ces compétences : *lire et apprécier des textes variés* (lecture), *écrire des textes variés* (écriture) *et communiquer oralement selon des modalités variées* (communication orale). Des examens et des projets seront réalisés par l'élève pour vérifier les acquis théoriques des trois compétences en français langue seconde.

END OF YEAR RESULT								
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	70 %	+	School Exam 30 %

(school mark) 70% + (school exam mark) 30% = END OF YEAR RESULT: 100%

Student Late Assignment Policy

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

We strongly discourage family trips when classes are in session. Teachers are not required to offer makeup dates for students who missed an evaluation due to a family trip. Furthermore, students that are absent for an exam due to a trip during formal exam periods will receive a grade of zero for all exams missed.

Pour la compétence 2 (Lire des textes variés), notez que l'évaluation se fera à l'étape 2 et à l'étape 3. Ainsi, la pondération pour cette compétence sera 20/80 et 60/80.

Pour la compétence 3 (Écrire des textes variés), notez que l'évaluation se fera à l'étape 1 et à l'étape 3. Ainsi, la pondération pour cette compétence sera 20/80 et 60/80.