



# Lester B. Pearson High School

<b>Academic Year:</b> 2025-2026	<b>Department:</b> Fine Arts
<b>Subject:</b> Drama- Sport Études	<b>Level (Cycle and Year):</b> Level 3 (Cycle 2- year 1)

<b>Term 1 - N/A</b>
<b>School Reporting Dates:</b> Progress Report: October 15th, 2025 Term 1: November 19th, 2025
<b>Teacher Methods of Communication:</b> E-mail, Phone Calls, Syllabus
<b>Competency Evaluated and Percentage of Term Grade:</b>  EVALUATION WILL RESUME IN TERM 2 & 3, DUE TO THE LIMITED NUMBER OF TEACHING PERIODS DURING THE TERM. PLEASE NOTE THAT THE WEIGHTINGS OF THE TERM WILL BE 20/80 AND 60/80.

<b>Term 2 - 40% of School Grade</b>			
<b>Reporting Dates:</b> Term 2: February 26th, 2026 <b>Teacher Methods of Communication:</b> E-mail, Phone Calls, Syllabus <b>Mid-Year Evaluations:</b> N/A			
<b>Competency Evaluated and Percentage of Term Grade: Creates and/or Performs (C1) - 70%</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Performances	Acting, communication skills, creative problem solving	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Projects	Production of speeches, monologues, plays	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
<b>Competency Evaluated and Percentage of Term Grade: Appreciates (C2) - 30%</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>

Quizzes	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Critiques	Communication, drama vocabulary, self and peer critiques, development of written monologues, speeches, plays	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Open & closed ended questions	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

### **Term 3 - 60% of School Grade**

**Reporting Dates: Report Card: July 2026**

**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**

**Mid-Year Evaluations: N/A**

**Competency Evaluated and Percentage of Term Grade: Creates and/or Performs (C1) - 70%**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Performances	Acting, communication skills, creative problem solving	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Projects	Production of speeches, monologues, plays	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

		Sport-Etudes program.	
<b>Competency Evaluated and Percentage of Term Grade: Appreciates(C2) - 30%</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Quizzes	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Critiques	Communication, drama vocabulary, self and peer critiques, development of written monologues, speeches, plays	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Open & closed ended questions	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

- Late work policy :
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

### **PROMOTION STATEMENT**

Students in secondary 3 must pass all courses to be promoted in that subject. Any failed course will prevent advancement in that subject as per the new promotion policy. Students will repeat any course they have not passed within the framework of our school organization. Some students may be referred to another school when this is not possible at LBP.