



Lester B. Pearson High School

Academic Year: 2025-26	Department: Personal Social Development
Subject: Personal Orientation Project	Level: Secondary 3

Term 1 - 20%			
School Reporting Dates: September 2,2025 – November 6,2025. Progress Report, Parent's Night and Term 1 Report Card Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom			
Competencies Evaluated and Percentage of Term Grade: Competency 1 Carries out a process of career exploration Competency 2 Contemplates his/her learning and work possibilities			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Assignments</i>		1 to 2	40
2. <i>Project</i>		1	50
3. <i>Classwork / Homework / Participation</i>		1	10

Term 2 - 20%			
Reporting Dates: November 10,2025 – February 6,202 Parent's Night and Term 2 Report Card Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom			
Competency Evaluated and Percentage of Term Grade: Competency 1 Carries out a process of career exploration Competency 2 Contemplates his/her learning and work possibilities			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Assignments</i>		3 to 5	40
2. <i>Project</i>		1 to 2	50
3. <i>Classwork / Homework / Participation</i>		1	10

Term 3 - 60%			
Reporting Dates: February 9, 2026 – June 23,2026 Term 3 Report Card: July 2024 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 Carries out a process of career exploration Competency 2 Contemplates his/her learning and work possibilities			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Assignments</i>		3 to 5	40
2. <i>Project</i>		1 to 2	50
3. <i>Classwork / Homework / Participation</i>		1	10

END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	or	School Exam %

100% (school mark) + N/A in Personal Development (exam mark) = END OF YEAR RESULT

- ❖ POP gives students the central role to explore, reflect and discover various fields that interest them by accessing pedagogical resources and actively trying out a variety of work functions.
- ❖ The development of their career identities carries on throughout your lives as a result of the foundation of new competencies gained through the POP program.
- ❖ **4 Secondary IV credits** will be earned upon completion of this course.
- ❖ Competencies that will be evaluated are:
 - o **COMPETENCY 1: Carries out a process of career exploration**
 - o **COMPETENCY 2: Contemplates his/her learning and work possibilities**

Student Late Work Policy

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional school day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

Students in secondary 3 must pass all courses to be promoted in that subject. Any failed course will prevent advancement in that subject as per the new promotion policy. Students will repeat any course they have not passed within the framework of our school organization. Some students may be referred to another school when this is not possible at LBP.