

# Lester B. Pearson High School

Academic Year:	Department:
2025-2026	English Language Arts
Subject:	Level (Cycle and Year):
English Language Arts	Level 3 (Cycle 2 – Year 1)

#### Term 1 - 20% of School Grade

Reporting Date:

Progress Report: October 2025 Term 1: November 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

### EVALUATION WILL RESUME IN TERM 2 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

#### Term 2 - 20% of School Grade

Reporting Date: Term 2 February 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Mid-Year Evaluations: TBD

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

EVALUATION WILL RESUME IN TERM 1 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the	Evaluation weights will be varied throughout the term, based on the

Sport-Etudes	time
program.	limitations of
	the Sport-
	Etudes
	program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program

### Term 3 - 60% of School Grade

Reporting Date: Report Card July 2025

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Exam: 30% of the Year (Competency TBD)

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program

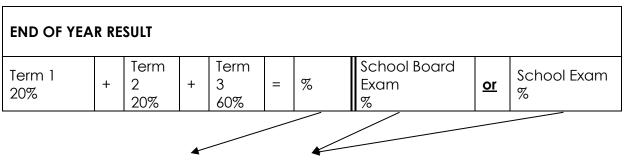
Informal Oral	Oral Skills	Evaluations will be	Evaluation
		varied and ongoing	weights will
		throughout the term	be varied
		based on the time	throughout
		limitations of the Sport-	the term,
		Etudes program.	based on the
			time
			limitations of
			the Sport-
			Etudes
			program

### Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program

## Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program



80% (school mark) + 30% (exam mark) = END OF YEAR RESULT

As stated in the agenda,

#### LATE ASSIGNMENT POLICY

Keeping in mind that evaluation and the implementation of this policy is at the teacher's professional discretion, 5% of the student's grade will be deducted for every school day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted. This applies to assignments, presentations, and in-class evaluations missed without valid medical justification.

Students in secondary 3 must pass all courses to be promoted in that subject. Any failed course will prevent advancement in that subject as per the new promotion policy. Students will repeat any course they have not passed within the framework of our school organization. Some students may be referred to another school when this is not possible at LBP.