



# Lester B. Pearson High School

Academic Year: 2025-2026		Department: English Language Arts	
Subject: English Language Arts		Level (Cycle and Year): Level 3 (Cycle 2 – Year 1)	
Term 1 - 20% of School Grade			
Reporting Date: Progress Report: October 2025                      Term 1: November 2025			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport- Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport- Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes			

<b>EVALUATION WILL RESUME IN TERM 2 &amp; 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>

<b>Term 2 - 20% of School Grade</b>			
<b>Reporting Date: Term 2 February 2025</b> <b>Teacher Methods of Communication: E-mail, Phone Calls, Syllabus</b> <b>Mid-Year Evaluations: TBD</b>			
<b>Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate &amp; Learn</b>  <b>EVALUATION WILL RESUME IN TERM 1 &amp; 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
<b>Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written &amp; Spoken &amp; Media Texts</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Common Evaluation	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the	Evaluation weights will be varied throughout the term, based on the

		Sport-Etudes program.	time limitations of the Sport-Etudes program
<b>Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Writing Assignments	Writing	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

<b>Term 3 - 60% of School Grade</b>			
<b>Reporting Date: Report Card July 2025</b> <b>Teacher Methods of Communication: E-mail, Phone Call, Syllabus</b>  <b>Final Exam: 30% of the Year (Competency TBD)</b>			
<b>Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate &amp; Learn</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Informal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program
<b>Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written &amp; Spoken &amp; Media Texts</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program
<b>Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Writing Assignments	Writing	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u>	School Exam %

80% (school mark) + 30% (exam mark) = END OF YEAR RESULT

As stated in the agenda,

### **LATE ASSIGNMENT POLICY**

Keeping in mind that evaluation and the implementation of this policy is at the teacher's professional discretion, 5% of the student's grade will be deducted for every school day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted. This applies to assignments, presentations, and in-class evaluations missed without valid medical justification.

***Students in secondary 3 must pass all courses to be promoted in that subject. Any failed course will prevent advancement in that subject as per the new promotion policy. Students will repeat any course they have not passed within the framework of our school organization. Some students may be referred to another school when this is not possible at LBP.***