Lester B. Pearson High School

Academic Year: **2025-2026**	**Department:** **English Language Arts**
Subject: **English Language Arts**	**Level (Cycle and Year):** **Level 4 (Cycle 2 – Year 2)**

Term 1 - 20% of School Grade

Reporting Date:
Progress Report: October 2025 **Term 1: November 2025**

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

EVALUATION WILL RESUME IN TERM 2 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80			
Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**

Term 2 - 20% of School Grade

Reporting Date: Term 2 February 2025
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus
Mid-Year Evaluations: TBD

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

EVALUATION WILL RESUME IN TERM 1 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80

Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
Common Evaluation	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the	Evaluation weights will be varied throughout the term,

		Sport-Etudes program.	based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Term 3 - 60% of School Grade

Reporting Date: Report Card July 2025
Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Exam: 30% of the Year (Competency TBD)

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Informal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

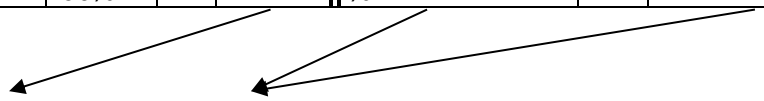
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	**or**	School Exam %



80% (school mark) + 30% (exam mark) = END OF YEAR RESULT

As stated in the agenda,

LATE ASSIGNMENT POLICY

Keeping in mind that evaluation and the implementation of this policy is at the teacher's professional discretion, 5% of the student's grade will be deducted for every school day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted. This applies to assignments, presentations, and in-class evaluations missed without valid medical justification.