Lester B. Pearson High School

Academic Year: 2025-26	**Department: Personal Development**
Subject: Culture and Citizenship in Québec	**Level: Secondary 5**

Term 1 - 20%			
School Reporting Dates: September 2,2025 – November 6,2025. **Progress Report, Parent's Night and Term 1 Report Card** **Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom**			
Competencies Evaluated and Percentage of Term Grade: C1: Studies cultural realities C2: Reflects on ethical questions			
Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
1. ***Reflective responses***		2 to 4	40-50
2. ***Project***		1	40-50
3***. Discussion/ Participation***		1	10

Term 2 - 20%			
Reporting Dates: November 10,2025 – February 6,202 **Parent's Night and Term 2 Report Card** **Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom**			
Competency Evaluated and Percentage of Term Grade: C1: Studies cultural realities C2: Reflects on ethical questions			
Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
1. ***Reflective responses***		3 to 5	40-50
2. ***Project***		1	40-50
3***. Discussion/ Participation***		1	10

Term 3 - 60%			
Reporting Dates: February 9, 2026 – June 23,2026 **Term 3 Report Card: July 2024** **Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**			
Competency Evaluated and Percentage of Term Grade: C1: Studies cultural realities C2: Reflects on ethical questions			
Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
1. ***Reflective responses***		3 to 5	40-50
2. ***Project***		1	40-50
3***. Discussion/ Participation***		1	10

END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	**or**	School Exam %

100% (school mark) + **N/A in Personal Development (exam mark)** = END OF YEAR RESULT

The Culture and Citizenship in Québec program teaches students how to engage in sociological interpretation, ethical reflection, dialogue and critical thinking. The program will allow the students to:

- determine the scope of an object of study by drawing up preliminary questions and responses, calling on relevent concepts and collecting primary and secondary data
- analyze social relations through characterization, contextualization, comparison and drawing up findings
- evaluate elements of knowledge by determining the relevance of pieces of information, considering sociocognitive biases and identifying the limitations of their own interpretation
- demonstrate an enriched understanding of objects of study by integrating different perspectives and comparing interpretations
- draw up ethical questions and discern the ethical dimensions of a situation
- examine a variety of points of view by contextualizing and comparing reference points, taking into account the variety of experiences and evaluating the reasoning being used
- develop and justify a point of view by selecting reference points to be prioritized, identifying possible responses and evaluating their effects
- learn to engage in dialogue by becoming aware of their own feelings, reactions and initial point of view, while taking into account those of others
- use methods to support their own ideas
- deepen their knowledge of contemporary cultural realities such as the functioning of democratic institutions (including state secularism), the main legislative frameworks for collective life, ethical challenges related to digital tools and new technologies, and content related to sexuality education, the environment and climate change

This program also teaches students about sociological interpretation, ethical reflection, engaging in dialogue and critical thinking about various topics related to human sexuality. These elements of the program respect students' age and level of psychosexual development.

Student Late Work Policy

- Students are allowed to submit the next day without penalty.
- If work is late and is not submitted by the next school day 5% will be deducted for each late as of original due date.
- Once the assignment in question is handed back to students, no late assignments will be accepted.