

Lester B. Pearson High School

Academic Year:	Department:
2025-2026	Fine Arts
Subject:	Level (Cycle and Year):
Drama- Sport Études	Level 5 (Cycle 2- year 3)

Term 1 -20% of School Grade

School Reporting Dates: Progress Report: October 15th, 2025 Term 1: November 19th, 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade: Creates and/or Performs (C1) - 70%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Performances	Acting, communication skills, creative problem solving	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Projects	Production of speeches, monologues, plays	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

Competency Evaluated and Percentage of Term Grade: Appreciates (C2) - 30%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Understanding of	Evaluations will be	Evaluation
	various dramatic	varied	weights will be varied
	works		throughout the term,

		and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	based on the time limitations of the Sport-Etudes program.
Critiques/written productions	Communication, drama vocabulary, self and peer critiques, development of written monologues, speeches, plays	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Open & closed ended questions	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

Term 2 - 20% of School Grade

Reporting Dates: Term 2: February 26th, 2026

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Mid-Year Evaluations: N/A

Competency Evaluated and Percentage of Term Grade: Creates and/or Performs (C1) - 70%

Evaluation	Skill(s) Evaluated	Timeline or Frequency	Weight of Evaluation
Methods/Tools		of Evaluations	
Performances	Acting,	Evaluations will be	Evaluation
	communication	varied	weights will be varied
	skills, creative	and ongoing	throughout the term,
	problem solving	throughout	based on the time
		the term, based on	limitations of the
		the	Sport-Etudes
		time limitations of the	program.
		Sport-Etudes program.	

Projects	Production of	Evaluations will be	Evaluation
	speeches,	varied	weights will be varied
	monologues, plays	and ongoing	throughout the term,
		throughout	based on the time
		the term, based on	limitations of the
		the	Sport-Etudes
		time limitations of the	program.
		Sport-Etudes program.	

Competency Evaluated and Percentage of Term Grade: Appreciates (C2) - 30%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Critiques	Communication, drama vocabulary, self and peer critiques, development of written monologues, speeches, plays	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Open & closed ended questions	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

Term 3 - 60% of School Grade

Reporting Dates: Report Card: July 2026

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Mid-Year Evaluations: N/A

Competency Evaluated and Percentage of Term Grade: Creates and/or Performs (C1) - 70%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Performances	Acting, communication skills, creative problem solving	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Projects	Production of speeches, monologues, plays	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

Competency Evaluated and Percentage of Term Grade: Appreciates(C2) - 30%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
Critiques	Communication, drama vocabulary, self and peer critiques,	Evaluations will be varied and ongoing throughout	Evaluation weights will be varied throughout the term, based on the time

	development of written monologues, speeches, plays	the term, based on the time limitations of the Sport-Etudes program.	limitations of the Sport-Etudes program.
Open & closed ended questions	Understanding of various dramatic works	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

Late work policy :

- Students are allowed to submit the assignment the next day without penalty.
- After one day, 5% is deducted for each additional day it is late
- Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).