Lester B. Pearson High School

Academic Year: 2025-2026	**Department: Mathematics**
Subject: Math 306	**Level (Cycle and Year): Cycle 2 Year 1**

Term 1

School Reporting Dates:
Progress Report: October 15th, 2025 Term 1: November 19th, 2025

Teacher Methods of Communication:

Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Google Classroom, Parent-Teacher conferences, Mozaik, Report Card

Competency Evaluated and Percentage of Term Grade:
Competency 2: Mathematical Reasoning 100%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%

Competency 1: **Evaluation will resume in terms 2 and 3 which will be worth 25% and 75%, respectively, of the overall Competency 1 grade.**

Math Department policies regarding evaluations:

- No individual retakes or supplemental assignments will be permitted to improve a student's evaluation or term grade.
- For any missed evaluations without a justified absence (ex. medical note or scheduled game/competition), the student shall be expected to write the evaluation during the first class of their return or the next tutorial session, at the teacher's discretion.

Term 2

Reporting Dates:
Term 2: February 26th, 2026

Teacher Methods of Communication:

Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Parent-Teacher conferences, Mozaik, Report Card

Competency Evaluated and Percentage of Term Grade:
Competency 1: Solves a Situational Problem 30% of Term 2 grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a Situational Problem	Minimum 2	100%

Competency Evaluated and Percentage of Classwork Grade:
Competency 2: Mathematical Reasoning 70% of Term 2 grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%

Mid Year Evaluations: TBD

Term 3

Reporting Dates:
Term 3: TBD
Teacher Methods of Communication:

Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Mozaik, Report Card

Competency Evaluated and Percentage of Term Grade:
Competency 1: Solves a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a Situational Problem	Minimum 2	100%

Competency Evaluated and Percentage of Term Grade:
Competency 2: Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%

END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	**or**	School Exam %

70% (school mark) + 30% (exam mark) = END OF YEAR RESULT

**If a student achieves a better grade on their final exam than their cumulative performance in mathematics, the final exam can be worth 100% of the end of year grade.

Students in secondary 3 must pass all courses to be promoted in that subject. Any failed course will prevent advancement in that subject as per the new promotion policy. Students will repeat any course they have not passed within the framework of our school organization. Some students may be referred to another school when this is not possible at LBP.