Lester B. Pearson High School

Academic Year: 2025-2026	**Department: Mathematics**
Subject: Math 426 SN	**Level (Cycle and Year): Cycle 2 Year 2**

Term 1 -20% of School Grade

School Reporting Dates:
Progress Report: October 15, 2025 **Term 1: November 19, 2025**

Teacher Methods of Communication:
E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

Competency Evaluated and Percentage of Term Grade:
Competency 2-Mathematical Reasoning

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes	Mathematical Reasoning	Minimum 2	40%
2. Tests	Mathematical Reasoning	Minimum 2	60%

****FOR COMPETENCY 1: EVALUATION WILL RESUME IN TERM 2 & 3. PLEASE NOTE** THAT **THE WEIGHTING OF THE TERMS FOR THAT COMPETENCY WILL BE 20/80 AND 60/80.****

Term 2 - 20% of School Grade

Reporting Dates:
Term 2: February 26, 2026

Teacher Methods of Communication:
E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom
Midyear Evaluation: TBD

Competency Evaluated and Percentage of Term Grade:
Competency 1- Solving a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solving a Situational Problem	Situational Problem	Minimum 2	100%

Competency Evaluated and Percentage of Term Grade:
Competency 2-Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes	Mathematical reasoning	Minimum 2	40%
2. Tests	Mathematical Reasoning	Minimum 2	60%

Term 3 - 60% of School Grade

Reporting Dates:
Report Card: July 2026

Teacher Methods of Communication:
E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

Ministry Final Exam: June 2026

Competency Evaluated and Percentage of Term Grade:
Competency 1- Solving a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solving a Situational Problem	Situational Problem	Minimum 2	100%

Competency Evaluated and Percentage of Term Grade:
Competency 2-Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes	Mathematical reasoning	Minimum 2	40%
2. Tests	Mathematical Reasoning	Minimum 2	60%

END OF YEAR RESULTS

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	+ MEQ moderation	MELS Examination %

50% (school mark) **+ 50% (exam mark)** = END OF YEAR RESULT

Moderation Defined - School marks obtained by each group of students are compared to the marks they obtained on the uniform examination. Using a statistical calculation, the school marks of each group are adjusted by the ministry to correspond to the marks obtained by this group on the uniform examination. The calculation takes into account the two following factors: the mean and the standard deviation (the distribution of marks around the mean).

The following points consist of the Math Department's policies regarding evaluations:

- No retakes or supplemental assignments are permitted to improve the student's evaluation and/or term grade.
- For any missed evaluations without a justified absence (ex. medical note or scheduled game/competition), the student is expected to write the evaluation the following class.
- For all in-class evaluations, students will be provided with a memory aid written by the teacher. No examples will be provided on the memory aid.
- For the Ministry Exam, students will be responsible for creating their own memory aid with formulas and/or examples.