



Lester B. Pearson High School

Academic Year: 2025-2026	Department: Social Science
Subject: Introduction to Psychology	Level (Cycle and Year): Cycle III Year I

Term 1 - 20% of School Grade

School Reporting Dates: Progress Report: September 2 to October 3, 2025

Term 1: September 2 -November 6 2025

Teacher Methods of Communication: E-mail, Mozaik, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade:

Competency 1: Student demonstrates an understanding of psychological principles and concepts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests	Understanding of psychological principles and concepts.	At the end of every Unit	Total 40%
Assignments	Understanding of psychological principles and concepts.	Throughout the term	Total 20%
Psychology Journal	Understanding of psychological principles and concepts.	Throughout the term	Total 20%
Presentation/Project	Understanding of psychological principles and concepts.	During term	Total 20%

Term 2 - 20% of School Grade

Reporting Date: Term 2: November 10, 2025 – February 6, 2026

Teacher Methods of Communication: E-mail, Mozaik, Phone Calls, Syllabus

Mid-Year Evaluations: no mid-year evaluation

Competency Evaluated and Percentage of Term Grade:

Competency 1: Student demonstrates an understanding of psychological principles and concepts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests	Understanding of psychological	At the end of every Unit	Total 40%

	principles and concepts.		
Assignments	Understanding of psychological principles and concepts.	Throughout the term	Total 20%
Psychology Journal	Understanding of psychological principles and concepts.	Throughout the term	Total 20%
Presentation/Project	Understanding of psychological principles and concepts.	During term	Total 20%

Term 3 - 60% of School Grade

Reporting Date: February 9th to June 23, 2026

Teacher Methods of Communication: E-mail, Mozaik, Phone Call, Syllabus

Final Evaluations: No final evaluation

Competency Evaluated and Percentage of Term Grade:

Competency 1: Student demonstrates an understanding of psychological principles and concepts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests	Understanding of psychological principles and concepts.	At the end of every Unit	Total 40%
Assignments	Understanding of psychological principles and concepts.	Throughout the term	Total 20%
Psychology Journal	Understanding of psychological principles and concepts.	Throughout the term	Total 20%
Presentation/Project	Understanding of psychological principles and concepts.	During term	Total 20%

- Late work policy:
 - 5% of the student's grade will be deducted for every school day late.
 - Once the assignment in question is handed back to students, no late assignments will be accepted, and the student will receive a mark of Zero (0%).

*This elective course introduces students to the study of behaviour and mental processes. The emphasis will be on the key topics of the major psychological principles and concepts. Students will explore and apply psychological theories associated with the various concepts and research findings.