



Lester B. Pearson High School

Academic Year: 2025-2026	Department: Mathematics
Subject: Calculus	Level (Cycle and Year): Cycle 2 Year 3

Term 3 - 100% of School Grade			
Reporting Dates: Report Card: June 2026			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom			
Competency Evaluated and Percentage of Term Grade: Competency 1: Solves a Situational Problem (30%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a Situational Problem	Minimum 2	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Mathematical Reasoning (70%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Mathematical Reasoning	Minimum 2	40%
Tests	Mathematical Reasoning	Minimum 2	60%

Term 3 Final RESULT for <u>Competency 2</u>
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70% (term 3 mark) + 30% (local exam mark) = END OF YEAR RESULT

**If a student performs better on their final exam than their cumulative performance in mathematics, the final exam can be worth 100% of the end of year grade.

The following points consist of the Math Department's policies regarding evaluations:

- No retakes or supplemental assignments are permitted to improve the student's evaluation and/or term grade.
- For any missed evaluations without a justified absence (ex. medical note or scheduled game/competition), the student is expected to write the evaluation the following class.
- For all in-class evaluations, students will be provided with a memory aid written by the teacher. No examples will be provided on the memory aid.
- For the Final Exam, students will be responsible for creating their own memory aid with formulas and/or examples.