Commission scolaire English-Montréal

English Montreal School Board

LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	**English Language Arts**
Teacher(s):	**Gail Bernstein, Alison Aiken, Carolina Martinez**
Cycle and Level Taught:	**DÉFIS 1**
School Year:	**2022-2023**

Term 1 (20%)		
Competencies Targeted	*Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)*	*General Timeline (e.g., end of term, midterm, etc.)*
1) Uses language/talk to communicate and learn (2) Reads and listens to spoken, written and media texts	- Observation - Checklists - Oral & written quizzes	Throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) - Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Parent-teacher interviews - Email/phone	<u>Other Pertinent Information</u> - Interacts with teachers, staff, peers and members of the community in specific learning contexts - Explores the social practices of the classroom and community - iPads & TEAMS APP will be used to upgrade technology skills	

Term 2 (20%)		
Competencies Targeted	*Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)*	*General Timeline (e.g., end of term, midterm, etc.)*
1) Uses language/talk to communicate and learn (2) Reads and listens to spoken, written and media texts (3) Produces spoken, written and media texts	- Observation - Checklists - Oral & written quizzes	Throughout the term

Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	*Other Pertinent Information* - Interacts with teachers, staff, peers and members of the community in specific learning contexts - Develops opinions and thoughts about material used in class - iPads & TEAMS APP will be used to upgrade technology skills
Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Email/phone - Parent-teacher interviews	

Term 3 (60%)		
Competencies Targeted	*Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)*	*General Timeline (e.g., end of term, midterm, etc.)*
(1) Uses language/talk to communicate and learn (2) Reads and listens to spoke, written and media texts (3) Produces spoken, written and media texts	- Observation - Checklists - Oral & written quizzes	Throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	*End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)*	*Other Pertinent Information*
- Regular in-class feedback and guidance to students - TEAMS APP - Report cards - Email/phone	Summative assessment based on competencies acquired throughout the year.	- Interacts with teachers, staff, peers and members of the community in specific learning contexts - Generalization of skills acquired throughout the year in a variety of situations - iPads & TEAMS APP will be used to upgrade technology skills.