



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Leisure
Teacher(s):	Natasha Benvenuto
Cycle and Level Taught:	DÉFIS 1
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	<ul style="list-style-type: none">- Participation- Observation- Running records- Checklists	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none">- Takes part in leisure activities at school or in his/her community- Chooses, among various possibilities, a leisure activity of his or her liking- Participates in the chosen activity	
<ul style="list-style-type: none">- Regular in-class feedback and guidance to the students- Agenda- Progress report- Report cards- Parent-teacher interviews- Individual Education Plan		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	<ul style="list-style-type: none"> - Participation - Observation - Running records - Checklists 	November 01 st to January 31 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none"> - Regular in-class feedback and guidance to the students - Agenda - Progress report - Report cards - Parent-teacher interviews - Individual Education Plan 	<ul style="list-style-type: none"> - Takes part in leisure activities at school or in his/her community - Chooses, among various possibilities, a leisure activity of his or her liking - Participates in the chosen activity 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	<ul style="list-style-type: none"> - Participation - Observation - Running records - Checklists 	February 01 st to June 09 th .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Regular in-class feedback and guidance to the students - Agenda - Report cards 	Summative assessment based on competencies acquired throughout the year.	<ul style="list-style-type: none"> - Takes part in leisure activities at school or in his/her community - Chooses, among various possibilities, a leisure activity of his or her liking - Participates in the chosen activity