



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

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| Department or Subject: | Personal Growth |
| Teacher(s): | Gail Bernstein, Alison Aiken, Samantha Nepton |
| Cycle and Level Taught: | DÉFIS 5 |
| School Year: | 2023-2024 |

| Term 1 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To develop basic attitudes which foster personal development & self confidence | -Observation in class & community -Checklists -Role playing | August 30 th – November 10 th |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>Other Pertinent Information</i> | |
| -Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email/phone calls -TEAMS APP | -Students will practice expressing themselves appropriately -Students will develop a positive self image -Students will adapt to new situations -Students will become aware of their interests -iPads & TEAMS APP will be used to upgrade technology skills | |

| Term 2 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To be involved in harmonious interpersonal relationships with those surrounding them | -Observation in class & community -Checklists -Role playing | November 13 th – February 23 rd |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <u><i>Other Pertinent Information</i></u> -Students will learn to respect the property of others -Students will learn to express their emotions appropriately -Students will learn to listen to others -iPads & TEAMS APP will be used to upgrade technology skills | |
| -Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email/phone calls -TEAMS APP | | |

| Term 3 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| To follow conventional rules in public | -Observation in class & in community -Checklists -Role playing | February 26 th – June 21 st |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information</i> |
| -Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email/phone calls -TEAMS APP | Summative assessment based on competencies acquired throughout the year | -Students will learn to respect the space of others -Students will behave appropriately in public spaces -iPads & TEAMS APP will be used to upgrade technology skills |