



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Preparation for the Job Market
Teacher(s):	Morgane Poezevara-Stevens
Cycle and Level Taught:	DÉFIS 2
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop a functional skill and acquire behaviours compatible with the expectations of a work environment	<ul style="list-style-type: none">-Observation-Role play-Oral & written quizzes-Checklists	August 29 th – November 8 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none">-To present themselves in a clean & socially appropriate manner-To respect the rules for proper conduct as per established norms-To be able to organize themselves in a task-To show initiative-To have functional relationships with co-workers-To work efficiently-iPads will be used to upgrade technology skills.	
<ul style="list-style-type: none">-Regular in-class feedback/guidance to students-Report cards-Parent-teacher interviews-Email		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop a functional skill and acquire behaviours compatible with the expectations of a work environment	<ul style="list-style-type: none"> -Observation -Role play -Oral & written quizzes -Checklists 	November 11 th – February 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> <ul style="list-style-type: none"> -Regular in-class feedback/guidance to students -Report cards -Parent-teacher interviews -Email 	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> -To present themselves in a clean & socially appropriate manner -To respect the rules for proper conduct as per established norms -To be able to organize themselves in a task -To show initiative -To have functional relationships with co-workers -To work efficiently 	

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop a functional skill and acquire behaviours compatible with the expectations of a work environment	<ul style="list-style-type: none"> -Observation -Role play -Oral & written quizzes -Checklists 	February 24 th – June 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Regular in-class feedback/guidance to students -Report cards -Email 	Summative assessment based on competencies acquired throughout the year	<ul style="list-style-type: none"> -To present themselves in a clean & socially appropriate manner -To respect the rules for proper conduct as per established norms -To be able to organize themselves in a task -To show initiative -To have functional relationships with co-workers -To work efficiently iPads will be used to upgrade technology skills