



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Leisure
Teacher(s):	Natasha Benvenuto
Cycle and Level Taught:	DÉFIS
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	<ul style="list-style-type: none">- Attendance- Participation- Anecdotal observation- Checklist- Rubric	August 29, 2024 to November 8, 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none">- Takes part in leisure activities at school or in his/her community- Chooses, among various possibilities, a leisure activity of his/her liking- Participates in the chosen activity	
<ul style="list-style-type: none">- In-class feedback- Emails- Progress Report- Report Card- Parent-Teacher interviews		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	<ul style="list-style-type: none"> - Attendance - Participation - Anecdotal observation - Checklist - Rubric 	November 11, 2024 to February 21, 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> <ul style="list-style-type: none"> - In-class feedback - Emails - Report Card - Parent-Teacher interviews 	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> - Takes part in leisure activities at school or in his/her community - Chooses, among various possibilities, a leisure activity of his/her liking - Participates in the chosen activity 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	<ul style="list-style-type: none"> - Attendance - Participation - Anecdotal observation - Checklist - Rubric 	February 24, 2025 to June 20, 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> <ul style="list-style-type: none"> - In-class feedback - Emails - Report Card - Parent-Teacher interviews 	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> <ul style="list-style-type: none"> - Summative assessment based on competencies acquired throughout the year. 	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> - Takes part in leisure activities at school or in his/her community - Chooses, among various possibilities, a leisure activity of his/her liking - Participates in the chosen activity

