



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Social Studies
Teacher(s):	Morgane Poezevara-Stevens
Cycle and Level Taught:	DÉFIS 2
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To manage timetable in varied & practical situations	-Observation -Check list -Oral & written quizzes	August 29 th – November 8 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback/guidance to students -Report cards -Parent-teacher interviews -Email	-Students will learn to follow their school timetables and/or schedules -Students will independently check their schedules -Students will learn to independently insert information/events into their TEAMS calendars, when applicable -iPads will be used to upgrade technology skills	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move around in familiar environments using reference points	-Observation -Check list -Oral & written quizzes	November 11 th – February 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will travel around school neighbourhood -Students will map out school neighbourhood -Students will use online street view of their respective neighbourhoods to map out area & reference points -iPads will be used to upgrade technology skills	
-Regular in-class feedback/guidance to students -Report cards -Parent-teacher interviews -Email		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To learn how to pay for items in varied & practical situations	-Observation -Check list -Oral & written quizzes	February 24 th – June 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback/guidance to students -Report cards -Email	Summative assessment based on competencies acquired throughout the year	-Students will practice using money to pay for items in class & local stores -iPads will be used to upgrade technology skills