



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English
Teacher(s):	Francesco Greco, Sara Gurreri and Emilio Leguizamo
Cycle and Level Taught:	MAP 4
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate, to learn and to engage in dialogue Reads and listens to written, spoken and media texts; represents his/her literacy in different media Writes a variety of genres for personal and social purposes; represents her/his literacy in different media	-Observations -Group discussions -In-class assignments	August 29 th , 2024 to November 8 th , 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Students will be introduced to various forms of fictional and nonfictional text and expository writing, such as news pieces, short stories, etc.	
-Emails -Progress Report -Report cards -Parent-teacher interviews -Google Classroom		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> -Observations -Group discussions -In-class assignments 	<p>November 11th, 2024 to February 21st, 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> -Emails -Progress Report -Report cards -Parent-teacher interviews -Google Classroom 	<p><u><i>Other Pertinent Information</i></u></p> <p>-Students will explore their interests as readers, as well as expanding and working on their expository writing</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language to communicate, to learn and to engage in dialogue</p> <p>Reads and listens to written, spoken and media texts; represents his/her literacy in different media</p> <p>Writes a variety of genres for personal and social purposes; represents her/his literacy in different media</p>	<ul style="list-style-type: none"> -Observations -Group discussions -In-class assignments 	<p>February 24th, 2025 to June 20th, 2025</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Emails -Progress Report -Report cards -Parent-teacher interviews -Google Classroom 	<ul style="list-style-type: none"> -Student-teacher conferences to discuss personal progress, report card, and a completed portfolio of work 	<ul style="list-style-type: none"> -Students will continue to explore their interests as readers, as well as continuing to expand and work on their expository writing