



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English Language Arts
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 2
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Uses language/talk to communicate and learn 2. Reads and listens to spoken, written and media texts	-Observation -Checklists -Oral & written quizzes	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Interacts with teachers, staff, peers and members of the community in specific learning contexts -Explores the social practices of the classroom and community -iPads will be used to upgrade technology skills	
-Regular in-class feedback/guidance to students -Report cards -Parent-teacher interviews -Email/phone		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Uses language/talk to communicate and learn 2. Reads and listens to spoken, written and media texts 3. Produces spoken, written and media texts	-Observation -Checklists -Oral & written quizzes	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Interacts with teachers, staff, peers and members of the community in specific learning contexts -Develops opinions and thoughts about material used in class -iPads will be used to upgrade technology skills	
-Regular in-class feedback/guidance to students -Report cards -Email/phone -Parent-teacher interviews		

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Uses language/talk to communicate and learn 2. Reads and listens to spoke, written and media texts 3. Produces spoken, written and media texts	-Observation -Checklists -Oral & written quizzes	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback and guidance to students -Report cards -Email/phone	Summative assessment based on competencies acquired throughout the year	-Interacts with teachers, staff, peers and members of the community in specific learning contexts -Generalization of skills acquired throughout the year in a variety of situations -iPads will be used to upgrade technology skills