

LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Math
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 2
School Year:	2025-2026

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
To develop basic mathematical skills in everyday situations	-Observation -Checklists -Oral & written quizzes	Ongoing throughout the term		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) -Regular in-class feedback/guidance to students	Other Pertinent Information -Basic math skills will be acquired using real life contexts -Focus on problem solving -Focus on choosing appropriate mathematical operations -Writing mathematical equations & operations correctly -iPads will be used to upgrade technology skills			
-Parent/Teacher conferences -Email Report cards				

Term 2 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
To use fractions in everyday situations	-Observation -Checklists -Oral & written quizzes	Ongoing throughout the term		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) -Regular in-class feedback/guidance to students -Parent/Teacher conferences -Email Report cards	Other Pertinent Information -The concept of fractions will contexts -iPads will be used to upgrad			

Term 3 (60%)			
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)	
To solve simple measurement problems	-Observation -Checklists -Oral & written quizzes	Ongoing throughout the term	
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information	
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Email -Report cards	Summative assessment based on competencies acquired throughout the year	-The concept of measurement will be acquired through using real life contextsiPads will be used to upgrade technology skills	