

LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Visual Arts
Teacher(s):	Sophia Boyadjian
Cycle and Level Taught:	DEFIS 4
School Year:	2025-2026

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation)	General Timeline (e.g., end of term, midterm, etc.)		
 Creates personal images. Creates media images. 	Art projects Observation Rubrics	September 2 nd to November 6 th 2025		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information -Students will examine a variety of materials to produce visual artworks.			
Agenda Progress Report Parent Teacher Interview E-mail	-Focus on fine motor skillsCollaboration-based projec	t.		

Town 2 (2007)				
Competencies Targeted	Term 2 (20%) Evaluation Methods (e.g., End-of-term Evaluation)	General Timeline (e.g., end of term, midterm, etc.)		
1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.	Art projects Observation Rubrics	November 7 th to February 20 th 2026		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information: -Students will examine a variety of materials to produce visual artworks.			
Agenda Progress Report Parent Teacher Interview E-mail	-Focus on fine motor skills. -Art as a platform for life skills.			

Term 3 (60%)			
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)	
 Creates personal images. Creates media images. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images. 	Art projects Observation Rubrics	February 23 rd to June 5 th . 2026	
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information	
Agenda Progress Report Parent Teacher Interview E-mail	Ability to review own work Ability to review peer's work Final Project	-Students will examine a variety of materials to produce visual artworksFocus on fine motor skillsArt as a platform for life skills.	