



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English Language Arts
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 4
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language and conversation to communicate and learn Reads and listens to a variety of spoken, written, and media texts	-Observation -Checklists -Oral & written quizzes	- Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> • Students practice expressing needs, feelings, and simple ideas using words, pictures, or technology. • Listens to short stories, videos, or class discussions and identifies key details (characters, setting, topic). • Participates in guided conversations with peers and adults. • iPads used for listening, labeling, and matching literacy activities.	
-Regular in-class feedback/guidance to students -Report cards -Parent-teacher interviews -Email		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate and interact with others. Reads and listens to short spoken, written, and media texts. Produces short, supported written or visual texts.	-Observation -Checklists -Oral & written quizzes	- Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> - Students respond to questions about familiar texts (e.g., "Who?" "What happened?"). - Identifies simple sight words, names, and familiar signs. - Writes or copies words and short sentences with support. - Uses pictures, labels, or technology to share ideas. - iPads used for reading, tracing, and communication activities.	
-Regular in-class feedback/guidance to students -Report cards -Email -Parent-teacher interviews		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses spoken and written language to share information and experiences. Reads, listens to, and views simple texts for meaning. Creates short spoken, written, or visual messages with assistance.	-Observation -Checklists -Oral & written quizzes	- Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback and guidance to students -Report cards -Email	Summative assessment based on competencies acquired throughout the year	-Students demonstrate understanding by matching, sequencing, or retelling events. -Uses words, pictures, or gestures to describe familiar topics. -Engages in shared reading and writing with support. - iPads used to record, read, or present simple projects.