



LINKS HIGH SCHOOL **STANDARDS & PROCEDURES**

Department or Subject:	Math
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 4
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To understand and use fractions and decimals in everyday contexts.	- Observation - Checklists - Oral & written quizzes	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> □ Math skills practiced through real-life contexts (money, time, shopping, and quantity). □ Emphasis on choosing correct operations for different situations. □ Students will read, represent, and solve problems using simple equations or visuals. □ iPads used to reinforce basic number sense and problem-solving.	
Regular in-class feedback/guidance to students Parent/Teacher conferences TEAMS APP Email/phone calls Report cards		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To understand and use fractions and decimals in everyday contexts.	- Observation - Checklists - Oral & written quizzes	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> Regular in-class feedback/guidance to students TEAMS APP Parent/Teacher conferences Email/phone calls Report cards	<u><i>Other Pertinent Information</i></u> • Fractions taught using concrete examples such as cooking and money. • Students will compare, represent, and identify fractions and decimals. • iPads and manipulatives will support learning and practice.	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To solve practical measurement and data problems using appropriate tools.	- Observation - Checklists - Oral & written quizzes	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> Regular in-class feedback/guidance to students TEAMS APP Parent/Teacher conferences Email/phone calls Report cards	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> Summative assessment based on competencies acquired throughout the year.	<i>Other Pertinent Information</i> □ Students measure, compare, and record data using standard tools and units. □ Concepts of length, weight, temperature, and capacity explored

		through real-life activities. □ iPads used for interactive measurement and data projects.
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