



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Personal Growth
Teacher(s):	Kennedy Carter
Cycle and Level Taught:	DÉFIS 4
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop attitudes and behaviors that support personal growth and self-confidence.	-Observation in class & community -Checklists -Role playing	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email	<ul style="list-style-type: none"> • Students will identify their strengths and practice expressing personal preferences. • Students will develop a positive self-image through classroom activities. • Students will practice adapting to familiar changes and new routines with support. • Students will explore personal interests and share them with others. • iPads and TEAMS App used to support communication and reflection activities. 	

Term 2 (20%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To demonstrate positive social behaviors and build respectful relationships with others.	-Observation in class & community -Checklists -Role playing	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email	<ul style="list-style-type: none"> - Students will practice sharing, taking turns, and showing respect for others' belongings. - Students will identify and express emotions using appropriate words or actions. -Students will listen actively and respond respectfully in conversations. - iPads and TEAMS App used to reinforce communication and emotional-awareness activities. 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To demonstrate appropriate social behavior in public and community settings.	-Observation in class & in community -Checklists -Role playing	-ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback/guidance to students -Parent/Teacher conferences -Report cards -Email	Summative assessment based on competencies acquired throughout the year	<ul style="list-style-type: none"> - Students will practice respecting personal space and public property. - Students will follow expected behavior rules in

		<p>school and community outings.</p> <ul style="list-style-type: none">- Students will recognize the impact of their actions on others.- iPads and TEAMS App used for reflection, reminders, and visual social stories.
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